Academic Regulations for Associate Degrees  
(Effective from Semester A 2017/18)

Glossary

Academic Transcript  The official academic record of a student’s associate degree studies at the University, including grades assigned for courses.

Academic Year/Semester/Term  The academic year is a period of twelve months starting normally in September of each year. The academic year is divided into two Semesters and a Summer Term.

Assessment  The tests, coursework, examinations and other activities used to assess students’ progress through courses and to assign final grades.

Assessment Panels  University bodies responsible for assigning grades to students for their courses.

Course  The basic units of instruction into which students are registered and for which grades may be assigned. Each course is identified by a unique course code which is composed of a letter code and a numeric code. The first digit of the numeric code indicates the course’s level of academic difficulty. University courses are approved for inclusion in the course catalogue.

Course Catalogue  The official record of University courses maintained by the University.

Course Exemption  Students may be granted an exemption from specific courses based on prior study. Credit units are not earned for an exempted course.

Course Leader  A Course Leader is appointed by the Head or Dean of an academic unit for each course offered by the academic unit with responsibility for delivery and assessment of the course.

Credit Transfer  The assignment of credit units toward the credit unit requirements of a programme on the basis of prior studies completed at an appropriate level as recognised by the University. Credit units for transfer are normally assigned based on specific courses that are equivalent in content and standard.

Credit Unit  Each course is assigned a number of credit units. A credit unit is earned by approximately forty to fifty hours of student work.

Dean  Dean refers to the head of a college/school.

Enrolment  The completion of specified procedures to attain student status of the University.
Equivalent Course
Equivalent courses are those courses of the same level where there is sufficient overlap in content that students may register in the course to meet a programme requirement, to recover a failure or to improve a course grade.

Examination Board
University bodies responsible for making decisions on students’ academic standing, classifying students’ awards, recommending to Senate conferment of awards, and terminating the studies of students on academic grounds on behalf of Senate.

Exclusive Course
Exclusive courses are those where there is sufficient overlap in their content to make it inappropriate for students to earn credits for more than one of the courses. Students will be restricted from registration in a course when they have earned credit units for an exclusive course.

Grade Point Average (GPA)
The GPA is obtained by adding all the quality points (i.e. grade points multiplied by the number of credit units) for all courses taken by the student during a specified period of time, and then dividing the result by the total number of credit units taken. All course grades, unless excluded as approved by Senate, are included in the calculation. The GPA calculation shall not be rounded. Any digits after the second digit to the right of a decimal point shall be truncated.

When calculating the GPA for all courses taken at the time of calculation, it is known as the Cumulative GPA (CGPA). When calculating the GPA for a given semester/term, it is known as the Semester GPA (SGPA).

Graduation Date
Each academic year has three graduation dates as set by Senate for the graduation of students who have completed requirements for awards as determined by the College/School Examination Board.

Home Academic Unit
An academic unit refers to an academic department, college or school. A student’s home academic unit is the department/college/school offering the programme in which he/she is enrolled.

Mode of Study
Students are enrolled in a full-time or part-time mode of study. Students’ modes of study govern their maximum and minimum study loads.

Operational Grade
A course grade assigned for administrative purposes to assist in the management of student records. Operational grades of IP, I, TR, Z, AU, X and WD do not count in the calculation of students’ GPAs.

Prerequisite
A requirement that must be fulfilled before a student can register in a particular course. Precursors are set for some courses. Precursors are not compulsory requirements, but students are advised to complete precursors before registering in these courses.

Programme
The structured academic programme leading to a named award of the University into which students are enrolled.
| **Registration** | The inclusion of a student in the class list of a course. |
| **Required Course** | A course that must be passed to complete a programme. |
| **Senate** | The University Senate of City University of Hong Kong |
| **Substitute Course** | Under exceptional circumstances where a required course cannot be completed, a “substitute” course may be approved by the Dean of the home academic unit for a student replacing the required course with another. |
| **University** | City University of Hong Kong |
| **University Award** | An award of the University approved by Senate on completion of specified programme requirements. |
| **University Requirement** | A requirement set by Senate for all associate degree students, irrespective of programme. |
| **Working Days** | Mondays to Fridays, excluding Saturdays, Sundays and public holidays and excluding a day throughout or for part of which a black rainstorm warning or Typhoon Signal Number 8 or above is issued by the Hong Kong Observatory. |
Academic Regulations

These Academic Regulations are made by the University Senate to govern student progress leading to associate degree\(^1\) awards approved by the University Senate. Regulations concerning courses and related arrangements also apply to exchange and visiting students.

Regulations for studies leading to awards of bachelor’s degrees, taught postgraduate degrees, MPhil, PhD, and professional doctorates are published separately.

Only the University Senate can amend the Regulations, or permit exceptions, exemptions, or variations from them. Any variation from the Regulations approved by Senate for a particular programme is set out in the requirements for the programme on the University website.

The Regulations are supplemented by information on administrative procedures and about particular programmes to be found on the University website.

1. **Language of Instruction and Assessment**

   Unless otherwise determined by Senate for a specific course or programme, the medium of instruction and assessment at the University is English.

2. **Admission**

   2.1 Admission is based on academic performance and other relevant criteria. The University does not discriminate on the grounds of age, gender, sexual orientation, nationality, race, social or ethnic origin, family status, or disability.

   2.2 To be eligible for admission, the applicant must satisfy the general entrance requirements as specified by Senate and the academic unit’s requirements, if any, or be a “mature applicant” as defined in the general entrance requirements, and be able to demonstrate aptitude and suitability for studies at the University.

   2.3 Meeting the entrance requirements does not guarantee admission. The University’s decisions on the admission of applicants are final.

3. **Enrolment**

   3.1 On entry to the University, students are enrolled in a degree/specific programme of study.

   3.2 Students may change their programme of study. To change their programme, students must apply in writing for approval by the Head of the receiving academic unit. If approved, the change will take effect from the following semester.

\(^1\) Associate degree programmes offered by the Community College of City University are governed by a separate set of Academic Regulations.
3.3 Unless otherwise approved by the University, students who are admitted for full-time studies are expected to study full-time in the programme concerned and are not permitted to enrol in full-time or part-time study for any other award qualification either at the University itself or at any other tertiary institution.

3.4 To maintain their enrolment, students must conform to the University’s rules and regulations.

4. Leave of Absence

Students may take a leave of absence from their studies for an approved period. Periods of approved leave of absence may not be less than one full semester, and may not accumulate to more than four semesters. Applications for leave of absence should be submitted for approval by the Head of the home academic unit. Under exceptional circumstances where a student needs to take a leave of absence accumulating to more than four semesters, such a request should be approved by the Dean.

5. Credit Transfer

5.1 Transfer of credits may be granted to students in recognition of prior studies completed at an appropriate level as recognised by the University. Transfer credits will be counted toward meeting the credit units required to earn an award from the University.

5.2 At least half of the credit units required for an award of the University must be earned by the successful completion of courses required by the programme concerned.

5.3 Transfer credits do not count in the calculation of a student’s GPA, except where special arrangements have been made.

5.4 Credit units for transfer are normally assigned with respect to specific courses for work equivalent in content and standard.

5.5 Transfer credits must have been earned no earlier than eight years before the date of enrolment at the University. Individual academic units may stipulate a more stringent requirement for transfer credits, as deemed appropriate.

5.6 Students may apply for credit transfer in accordance with the procedures announced by the University.

6. Course Registration

6.1 Students registering for courses must follow the instructions issued by the University. Students may also need to fulfil certain conditions stipulated by the University before they can proceed to register for courses.
6.2 Registration for some courses is restricted to students holding the necessary prerequisites.

6.3 The University reserves the right to restrict registration in courses, or permit registration only on a priority basis.

6.4 Students can add or drop a course during the add/drop period prescribed by the University. After the add/drop deadline, requests for late drop of courses will only be approved under exceptional circumstances, and such late requests must be submitted no later than the end of the teaching period for the relevant semester/term for approval by the Head of the course-offering academic unit.

6.5 For approved late drop cases, students will be assigned an X grade representing the late drop of the course and the X grade will be shown on the students’ academic transcript.

6.6 Students intending not to register in any courses in a semester but who will subsequently continue their study should apply for a leave of absence no later than the end of the course add/drop period.

6.7 Students will be restricted from registration in a course when they have earned credit units for an exclusive course.

6.8 Students who have met all the requirements to graduate from a programme or reached their maximum period of study cannot register for further courses in subsequent semesters/terms.

7. Maximum and Minimum Study Load

7.1 In each semester, full-time students must register for courses summing to a total of at least 12 credit units, and for not more than 18 credit units; and part-time students must register for courses summing to a total of no more than 11 credit units.

7.2 In the Summer Term, students may register for courses but the total load must not exceed seven credit units.

7.3 Except where special arrangements are made, students seeking an exception from the credit load limit stated in AR7.1 or AR7.2 should apply in writing for approval by the Head of the home academic unit.

8. Maximum Period of Study

8.1 Students shall complete all programme requirements within the stipulated maximum period of study (i.e. two times the normal study period for the respective programme), inclusive of programme transfer and any periods of leave of absence and suspension of studies.
8.2 If a student applies for programme transfer involving a change of study mode, the new maximum period of study will be calculated on a pro-rata basis as determined by the University.

8.3 Students who cannot complete all programme requirements for graduation within the maximum study period will be required to discontinue their studies.

8.4 Requests for extension of study beyond the maximum study period will not be granted.

8.5 A student whose study has been discontinued due to expiry of the maximum period of study is not allowed readmission to the same programme.

8.6 If a student is readmitted to the same programme after study withdrawal or termination of study (but has not exceeded the maximum period of study), his/her previous period of study should be counted in the calculation of the student’s maximum period of study. The student’s credit units and grades previously earned from the same programme are normally counted in the GPA calculation, and the final decision on acceptance of credit units and grades rests with the respective academic unit.

9. Grading of Courses

9.1 Courses are graded according to the following schedule:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Grade Point</th>
<th>Grade Definitions</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>4.3</td>
<td>Excellent</td>
</tr>
<tr>
<td>A</td>
<td>4.0</td>
<td></td>
</tr>
<tr>
<td>A-</td>
<td>3.7</td>
<td></td>
</tr>
<tr>
<td>B+</td>
<td>3.3</td>
<td>Good</td>
</tr>
<tr>
<td>B</td>
<td>3.0</td>
<td></td>
</tr>
<tr>
<td>B-</td>
<td>2.7</td>
<td></td>
</tr>
<tr>
<td>C+</td>
<td>2.3</td>
<td>Fair</td>
</tr>
<tr>
<td>C</td>
<td>2.0</td>
<td></td>
</tr>
<tr>
<td>C-</td>
<td>1.7</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>1.0</td>
<td>Marginal</td>
</tr>
<tr>
<td>F</td>
<td>0.0</td>
<td>Failure</td>
</tr>
<tr>
<td>P</td>
<td>Pass</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Grade</th>
<th>Operational Grades</th>
</tr>
</thead>
<tbody>
<tr>
<td>IP</td>
<td>In Progress</td>
</tr>
<tr>
<td>I</td>
<td>Incomplete</td>
</tr>
</tbody>
</table>

An IP grade is shown where students will register for the same course in the subsequent semester/term to complete the assessment of the course.

A grade of incomplete may be granted (i) where there are extenuating circumstances that have prevented a student...
from completing required work, or attending the examination; (ii) at the discretion of the Assessment Panel. Where an “I” grade is assigned, the Assessment Panel may approve a schedule for the completion of work, or a supplementary examination. An alternative grade should be assigned no later than four weeks after the “I” grade is first reported or as soon as practicable thereafter.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
<th>Explanations</th>
</tr>
</thead>
<tbody>
<tr>
<td>TR</td>
<td>Credit Transfer</td>
<td>Assigned when a student is granted transfer credits for the course.</td>
</tr>
<tr>
<td>Z</td>
<td>Exemption</td>
<td>Assigned when a student is exempted from the course.</td>
</tr>
<tr>
<td>AU</td>
<td>Audit</td>
<td>An audited grade is assigned when an auditing student has completed the</td>
</tr>
<tr>
<td></td>
<td></td>
<td>conditions established at registration as an auditor. No assessment is</td>
</tr>
<tr>
<td></td>
<td></td>
<td>made or grade awarded for auditing.</td>
</tr>
<tr>
<td>X</td>
<td>Late Drop</td>
<td>Assigned when a student is permitted to drop the course after the add/drop</td>
</tr>
<tr>
<td></td>
<td></td>
<td>deadline.</td>
</tr>
<tr>
<td>WD</td>
<td>Withdrawn</td>
<td>Assigned when a student has registered for the course in a semester/term</td>
</tr>
<tr>
<td></td>
<td></td>
<td>and subsequently submitted a notification of withdrawal from the University.</td>
</tr>
</tbody>
</table>

9.2 Unless otherwise specified, the minimum grade to progress without repeating the course is D. Failure to achieve the minimum grade is regarded as failing the course.

9.3 Students assigned a grade of D or better, or a Pass grade in a pass-fail course, earn credit units for the course. Grades of F, IP, I, Z, AU, X and WD do not earn credit units.

9.4 Grades of P, IP, I, TR, Z, AU, X and WD are not counted in the calculation of a student’s CGPA. Grades of F are counted, unless the fail is recovered under AR12.6.

9.5 Grades of P, IP, I, TR, Z, AU, X and WD are not counted in the calculation of a student’s SGPA.

10. **Illness or Other Circumstances Related to Assessment**

10.1 A student who reasonably believes that his/her ability to attend an examination, or in-course assessment with a weighting of 20% or above, has been adversely affected by circumstances beyond his/her control must submit the case, with documentary evidence, to his/her home academic unit following the procedures stated on the University website, as soon as possible but no later than 5 working days of the scheduled date for completing the affected examination or assessment.

10.2 The home academic unit of the student will investigate the case, in consultation with the course-offering academic unit. Only compelling reasons such as illness, hospitalization, accident, family bereavement or other unforeseeable serious personal or emotional circumstances will be considered. The decision of the home academic unit is final and will be conveyed to the student in writing as soon as possible but no later than 10 working days following receipt of the case.
10.3 If the case is justified and substantiated, the decision will be conveyed to the Assessment Panel which will determine whether to offer the student a make-up examination or coursework or other alternative assessment. Where assessments for more than one course are affected, it is the responsibility of the home academic unit to inform all relevant Assessment Panels. The Assessment Panel may also adjust the grade of the student if deemed appropriate. The course-offering academic unit will convey the Assessment Panel’s decision on the make-up arrangements to the student in writing as soon as possible.

11. **Review of Course Grades**

11.1 Requests for review of course grades are governed by AR11.

**Informal Resolution**

11.2 For review of course grades via informal resolution, the Course Leader will consider requests on grounds of administrative error in recording or calculating the mark or result, or other circumstances that impact the course grade awarded.

11.3 A student should contact the Course Leader within 5 working days of the announcement of grades by the University with a view to resolving the matter informally.

11.4 If a revision to the student’s course grade is considered necessary, the Course Leader should make a recommendation to amend the grade and seek the endorsement of the Chair of the Assessment Panel. Any grades thus amended will be reported to the Assessment Panel at its next meeting.

11.5 The decision on the informal review will be communicated to the student by the Course Leader no later than 13 working days following the announcement of grades by the University.

11.6 Other than disagreement with the academic judgement of Course Leaders which does not constitute valid grounds for formal review by virtue of AR11.7, if the student’s concerns regarding course grades as stipulated in AR11.2 cannot be resolved by informal means, the student may seek resolution via the formal procedures outlined below. However, informal review is not a pre-requisite for the formal procedure.

**Formal Procedures for Review**

11.7 Disagreement with the academic judgement of Course Leaders does not constitute valid grounds for formal review. For formal review of course grades, only requests with the following grounds will be considered:

(i) there has been a procedural irregularity in the assessment process; for example, the assessment was not conducted in accordance with the Academic Regulations or with the arrangement prescribed for the course;
(ii) there exist circumstances that impact the course grade awarded that the student was unable to bring them to the attention of the Course Leader prior to the assessment for valid reasons.

11.8 Any request for review of course grades must be made in writing to the Dean of the college/school offering the course within 22 working days of the announcement of grades by the University. The written application must:

(i) state the grounds on which the request for review is made;
(ii) include a description of the relevant facts; and
(iii) provide supporting evidence.

11.9 Upon receipt of the formal request for review, the Dean of the college/school will determine whether or not a prima facie case for review has been established. If, in the view of the Dean of the college/school, there is no prima facie case, then the request will be dismissed and the decision conveyed to the student no later than 32 working days following the announcement of grades by the University. The decision of the Dean of the college/school to dismiss the request is final.

11.10 If, in the view of the Dean of the college/school, there is a prima facie case, then he/she will refer the matter to the College/School Grade Review Committee for consideration. The Committee may interview the student and staff members concerned. If the student does not show up for the interview, the Committee will consider the student’s request for formal review of course grade on the basis of the information and documents provided by the student and other information available to the Committee. The Committee will record its proceedings and resolutions.

11.11 If the Committee determines that the case is substantiated, the decision will be conveyed to the Assessment Panel to decide the action to be taken. The Assessment Panel will report back to the College/School Grade Review Committee any decisions taken on cases referred via this procedure.

11.12 The decision on the formal review will be communicated in writing to the student by the Dean of the college/school with a brief statement of the reasons for the decision. The decision should be conveyed to the student no later than 54 working days following the announcement of grades by the University.

**Appeal Procedures**

11.13 Formal requests for review of course grades should normally be resolved at the college/school level. A student may only appeal against the decision of the College/School Grade Review Committee on the basis of procedural irregularity in the review process within 10 working days following receipt of the decision on the formal review. Students may submit an appeal in writing to the Associate Provost (Academic Planning and Undergraduate Education). Appellants should clearly indicate the grounds for appeal, and provide evidence in support of the appeal. The Associate Provost (Academic Planning and Undergraduate Education) will determine whether or not a prima facie case for appeal has been established. If, in the view of the Associate Provost (Academic Planning and Undergraduate Education), there is no prima facie case, then the appeal will be dismissed and the decision conveyed to the student.
normally no later than 10 working days following receipt of the appeal. The decision of the Associate Provost (Academic Planning and Undergraduate Education) to dismiss an appeal is final.

11.14 If, in the view of the Associate Provost (Academic Planning and Undergraduate Education), there is a *prima facie* case, he/she will refer the matter to the Academic Review Committee for consideration.

11.15 If the Academic Review Committee determines that the case is substantiated, the decision will be conveyed to the Assessment Panel to decide the actions to be taken. The Assessment Panel will report back to the Academic Review Committee any decisions taken on cases referred via this procedure.

11.16 The Academic Review Committee should record its proceedings and resolutions. The decision on the appeal will be conveyed to the student in writing normally no later than 27 working days following receipt of the appeal case by the Associate Provost (Academic Planning and Undergraduate Education) and is final.

11.17 The College/School Grade Review Committees will submit a report of formal requests for review of course grades considered to the Senate via the Quality Assurance Committee annually. The Academic Review Committee will submit an annual report to the Senate via the Quality Assurance Committee on all appeal cases received by the Academic Review Committee.

12. **Students’ Academic Standing**

**Academic Standing**

12.1 Academic standing provides an indicator of students in academic difficulty needing academic advising and extra help. The three levels of academic standing are defined as follows:

<table>
<thead>
<tr>
<th>Standing</th>
<th>Definitions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Warning</td>
<td>Students’ academic performance has been unsatisfactory, or their overall academic average is below minimum requirements. Students on warning should seek advice from their academic advisor.</td>
</tr>
<tr>
<td>Academic Probation</td>
<td>Students’ academic performance has been extremely unsatisfactory, or their overall academic average has continued to be below the minimum requirements for graduation. Students on Academic Probation will be assigned an academic advisor by their home academic unit, and will not be permitted to register in courses in the following semester without the approval of the academic advisor. The home academic unit may also require students on Academic Probation to take a reduced study load and/or to fulfil specific conditions such as GPA attainments in the following semester.</td>
</tr>
</tbody>
</table>
12.2 The following standing is used for operational purposes:

<table>
<thead>
<tr>
<th>Standing</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Review</td>
<td>A temporary status indicating that a student’s performance is unsatisfactory and has been referred to the student’s home academic unit for determining if a decision on academic standing needs to be made.</td>
</tr>
</tbody>
</table>

12.3 The decision of an academic standing will be determined at the end of a semester for students who are in academic difficulty and have taken courses to a total of more than three credit units on the basis of their last academic standing (if any) and the GPAs attained at the time when the decision is made. Detailed rules are as follows:

<table>
<thead>
<tr>
<th>Last Academic Standing</th>
<th>SGPA</th>
<th>CGPA</th>
<th>Academic/Operational Standing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nil</td>
<td>1.00 to 1.69</td>
<td>1.00 to 4.30</td>
<td>Academic warning</td>
</tr>
<tr>
<td></td>
<td>0 to 0.99</td>
<td>or 0 to 0.99</td>
<td>Review</td>
</tr>
<tr>
<td>Academic warning</td>
<td>1.70 to 4.30</td>
<td>0 to 1.69</td>
<td>Academic warning</td>
</tr>
<tr>
<td></td>
<td>0 to 1.69</td>
<td>and Any</td>
<td>Review</td>
</tr>
<tr>
<td>Academic probation/</td>
<td>0 to 1.69</td>
<td>or 0 to 1.69</td>
<td>Review</td>
</tr>
<tr>
<td>Academic suspension</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

12.4 In making decisions on students’ academic standing, the Examination Board has the right, upon the recommendation of the students’ home academic unit, to make exceptions from the above rules.

12.5 If so required by the Examination Board, an academic standing decision may also be specially determined for a particular student at the end of the Summer Term.

Repeating Courses to Improve Grades

12.6 Unless otherwise specified, students may repeat a course, or an equivalent course, to recover a failure or to improve a course grade of D, subject to the concerned academic unit’s course offering schedule and availability. Only two repeat attempts may be permitted. Course grades for all attempts will appear on the student’s academic transcript, but only the final grade earned will be included in the calculation of the student’s CGPA.

Dean’s List
At the end of Semester A and Semester B, or for part-time students on the completion of the second of these two semesters, students’ GPAs are calculated. Where a student over that period has (i) earned 12 credit units or more from courses taken at the University, (ii) achieved a GPA of 3.70 or above, (iii) not failed any course, and (iv) subject to the Dean’s endorsement, the student is placed on the Dean’s List.

13. Conferment and Classification of Awards

Requirements for University Awards

13.1 To be granted an award of the University, students must successfully complete the University requirements, including specific requirements of the named award for which they are registered. The requirements for awards are set out on the University website.

13.2 Credit units earned for courses at a level below the associate degree level are not normally counted toward requirements for an award.

13.3 Where two or more courses are defined as exclusive, the credit units earned for only one of the courses will count toward the requirements for the award.

13.4 Under exceptional circumstances where a required course cannot be completed, a “substitute” course may be approved by the Dean of the home academic unit for a student replacing the required course with another. The approved substitute course can be used to recover a failure for the required course.

13.5 The University may allow credit units earned by students registered for a particular programme of the University to be counted toward the requirements of another programme for which they register.

13.6 Students may be granted an exemption from specific courses based on prior study. Credit units are not earned for an exempted course.

13.7 Students may be granted an award only if they have achieved a CGPA of 1.70 or above.

13.8 Students completing the requirements for an award graduate on the next following graduation date.

Classification of Awards

13.9 The University grants associate degree awards with the following classifications:

(i) Distinction
(ii) Credit
(iii) Pass
13.10 University awards are classified by the relevant College/School Examination Board, which makes a recommendation to Senate for the conferment of awards.

13.11 The various classifications are based on the CGPAs. The general guidelines are as follows:

<table>
<thead>
<tr>
<th>Classification of Award</th>
<th>CGPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Distinction</td>
<td>3.40 or above</td>
</tr>
<tr>
<td>Credit</td>
<td>3.00 – 3.39</td>
</tr>
<tr>
<td>Pass</td>
<td>1.70 – 2.99</td>
</tr>
</tbody>
</table>

13.12 In all cases of classification of awards, the CGPAs cited above are indicative. The Examination Board has the right, upon the recommendation of the respective academic unit, to make exceptions in the application of the indicative GPAs.

13.13 College/School Examination Boards classify awards with regard to, but not necessarily in strict conformity with, a student’s CGPA.

14. Withdrawal of Study

Students who wish to withdraw from studies should submit a withdrawal notification to the University. Withdrawal will normally take effect from the date of submission of the notification. However, notification submitted during or after the examination period will take effect only from the following semester/term.

15. Termination of Study

15.1 The University has the right to terminate a student’s study for failure to maintain satisfactory academic progress, as determined by the Examination Board, or to comply with the policies and procedures of the University.

15.2 The Examination Board may terminate the study of a student under the following circumstances:

(i) The student’s SGPA is below 1.00 for two consecutive enrolled semesters; or
(ii) The student’s academic progress is unsatisfactory and is unable to meet the conditions stipulated by the home academic unit after being put on Academic Probation for two consecutive semesters.

15.3 Irrespective of AR15.2, the Examination Board may prescribe any other criteria for terminating a student’s study.

15.4 Notwithstanding AR15.2 and AR15.3 above, students’ studies will be terminated if they fail to pass a required course, or its equivalent/substitute course, after three attempts.

15.5 For termination of studies due to academic reasons, students may apply for readmission to the University, with admission to any programme occurring no earlier
than one academic year after the termination. Upon readmission after termination of study, students may be given one additional opportunity to pass each required course they have failed in their three previous attempts.

16. **Review of Examination Board Decisions**

16.1 Requests for review of an Examination Board’s decision on academic standing or final award are governed by AR16. The academic judgement of the Board shall not be subject to review.

**Informal Resolution**

16.2 For review of an Examination Board’s decision via informal means, the University will only consider requests on grounds of administrative error in recording, transcribing, or reporting of the result.

16.3 A student should attempt to resolve the matter informally by contacting the Programme Leader within 5 working days of the publication of the academic standing or final award by the University through the University administrative information system. However, informal review is not a pre-requisite for the formal procedure.

16.4 If an amendment to the decision on academic standing or award classification is considered necessary, the Programme Leader should make a recommendation via the Head of the academic unit to this effect and seek the endorsement of the Chair of the Examination Board. Any Examination Board decision thus amended will be reported to the Examination Board at its next meeting.

16.5 The decision on the informal review will be communicated to the student by the Programme Leader no later than 8 working days following receipt of the formal request for review.

**Formal Procedures for Review**

16.6 For formal review of an Examination Board’s decision, only requests with the following grounds will be considered:

(i) there has been a procedural irregularity affecting the Board’s decision;

(ii) there exist circumstances that impact the Board’s decision that the student was unable to bring them to the attention of the Board prior to its deliberations for valid reasons.

16.7 Students may submit a formal request in writing to the Associate Provost (Academic Planning and Undergraduate Education) within 22 working days of the publication of the Examination Board’s decision by the University. The application must:

(i) state the grounds on which the request for review is made;
(ii) include a description of the relevant facts; and
(iii) provide supporting evidence.
16.8 The Associate Provost (Academic Planning and Undergraduate Education) will determine whether or not a prima facie case for review has been established. If, in the view of the Associate Provost (Academic Planning and Undergraduate Education), there is no prima facie case, then the request will be dismissed and the decision conveyed to the student no later than 10 working days following receipt of the request. The decision of the Associate Provost (Academic Planning and Undergraduate Education) to dismiss the request for review is final.

16.9 If, in the view of the Associate Provost (Academic Planning and Undergraduate Education), there is a prima facie case, he/she will refer the matter to the Academic Review Committee for consideration. The Committee may interview the student and staff members concerned. If the student does not show up for the interview, the Committee will consider the student’s request for formal review of Examination Board’s decision on the basis of the information and documents provided by the student and other information available to the Committee. The Committee will record its proceedings and resolutions.

16.10 Where the case involves a request for an appeal against the decision of the College/School Grade Review Committee lodged by the same student within the same semester/term, a nominee of the Associate Provost (Academic Planning and Undergraduate Education) will be appointed to handle the case to avoid allegation of bias.

16.11 If the Academic Review Committee determines that the case is substantiated, the decision will be conveyed to the Examination Board. The Examination Board will review the case and decide whether changes to the student’s academic standing or award classification are required. The Examination Board will report back to the Academic Review Committee any decisions taken on cases referred via this procedure.

16.12 The decision on the formal review will be conveyed to the student in writing no later than 22 working days following receipt of the formal request for review.

Appeal Procedures

16.13 Formal requests for review of the Examination Board’s decisions should normally be resolved by the Academic Review Committee. A student may only appeal against the decision of the Committee on the basis of procedural irregularity in the review process. Students may submit an appeal in writing to the Provost within 10 working days following receipt of the decision regarding the formal review. Appellants should clearly indicate the grounds for appeal and provide evidence in support of the appeal.

16.14 If the Provost determines that the case is substantiated, the decision will be conveyed to the Examination Board. The Examination Board will review the case and decide whether changes to the student’s academic standing or award classification are required. The Examination Board will report back to the Provost any decisions taken on cases referred via this procedure.
16.15 The Office of the Provost should record its proceedings and resolutions. The decision on the appeal will be conveyed to the student in writing within 22 working days following receipt of the appeal and is final.

16.16 The Academic Review Committee will submit a report of formal requests for review of Examination Board decisions and of appeal cases received to the Senate via the Quality Assurance Committee annually. The Provost will submit an annual report to the Senate via the Quality Assurance Committee on all appeal cases received by him/her.

Revised by the Senate on 6 June 2017