



香港城市大學
City University of Hong Kong

SA Graduates Core Competencies Chronicle

Project Number: 6000379

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Grant Type: TDG

Abstract:

Teachers usually teach what they have learned from their own studies or what they have discovered in researches based on their interests, with or without checking if their teaching helps students acquire the key competencies needed to succeed when entering workplaces. Over 2,000 undergraduates from the Department of Public and Social Administration (POL) are now working in a wide range of organisations and they are an invaluable asset that can help POL improve its teaching and promote a Discovery-Enriched Curriculum (DEC). This project seeks to locate all available POL alumni, connect them with current POL students, identify their job/career profile, assemble their assessment of important core competencies for success in their job and workplace, and construct a Core Competencies Chronicle based on the actual needs of their workplaces. After completion of the Chronicle and construction of a working network with POL alumni, follow-up projects can be conducted like using the Chronicle for improving alignment of POL courses with workplace requirements or conducting other discovery projects for the benefits of POL students, alumni, and the Hong Kong society as a whole.