



香港城市大學
City University of Hong Kong

Development and Assessment of the Use of an 'Authentic Learning Management System'(ALMS) in Undergraduate Literature Education

Project Number: 6000440

Principal Investigator: Dr Allan David JOHNSON

Grant Type: TSG

Abstract:

Learning Management Systems (LMS) such as Blackboard and Moodle have proven to be valuable tools for enhancing student learning, particularly in literature and language contexts (e.g. Gimmel, 2007; Levy, 2009; Lancashire, 2009). However, LMS are specific only to educational contexts, and students will ultimately leave them behind following graduation.

Because digital technology has become a regular part of everyday life and thereby creating a necessary attention to the significance of digital literacy, it is my supposition that students can benefit at least equally, and perhaps more so, from the use of what I term an 'Authentic Learning Management System' (ALMS).

This proposed project will seek to integrate the use of ALMS into my teaching and to provide best-practice examples for its use both within CityU and other universities.