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Applications of Interactive Pedagogical Learning Model in promoting Intergenerational Communication to enhance the Teaching and Learning of GE2226/SS4512/SS3293/SS4293

Project Number: 6000768

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Abstract:

In preparing our undergraduate students to become ideal graduates in responding to the growth of aging population in Hong Kong, it is significant to provide an intergeneration bridge between the young university and the elder students from our Elder Academy. Storytelling is one of the means which allowed students to capture rich life experiences based on theories of narrative, self, identity and memory in the fields of humanities and social sciences. It is also valuable to engage our undergraduate students across disciplines, to acquire better understanding of the life experience of our elder students, who act as their life mentors, to foster intergeneration communication, co-create and innovate new ideas, products, and nurture core competence in facing the blooming of silver market. The whole project will last for 18 months and include three main activities, life story book and playback training workshops for our undergraduate students, through close and open rehearsals with elder academy and finally perform a sharing platform openly with the community. In total, the beneficiaries are estimated to reach 1,200 participants. Through these activities, the project aims to enrich our students' holistic development in three dimensions, personal, relational, and civic responsibility respectively. At the same time, we hope to develop an interactive pedagogical model for young and elder learners that integrates the teaching and learning culture into the curriculum to generate a positive lifelong learning and discovery. Both qualitative and quantitative research methods will be used to evaluate our projects outcomes.