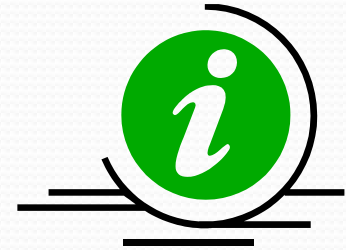




The Silk Road

A Pathway of Interactive Culture
from the Ancient
to the Modern World

What do we call it in Chinese?



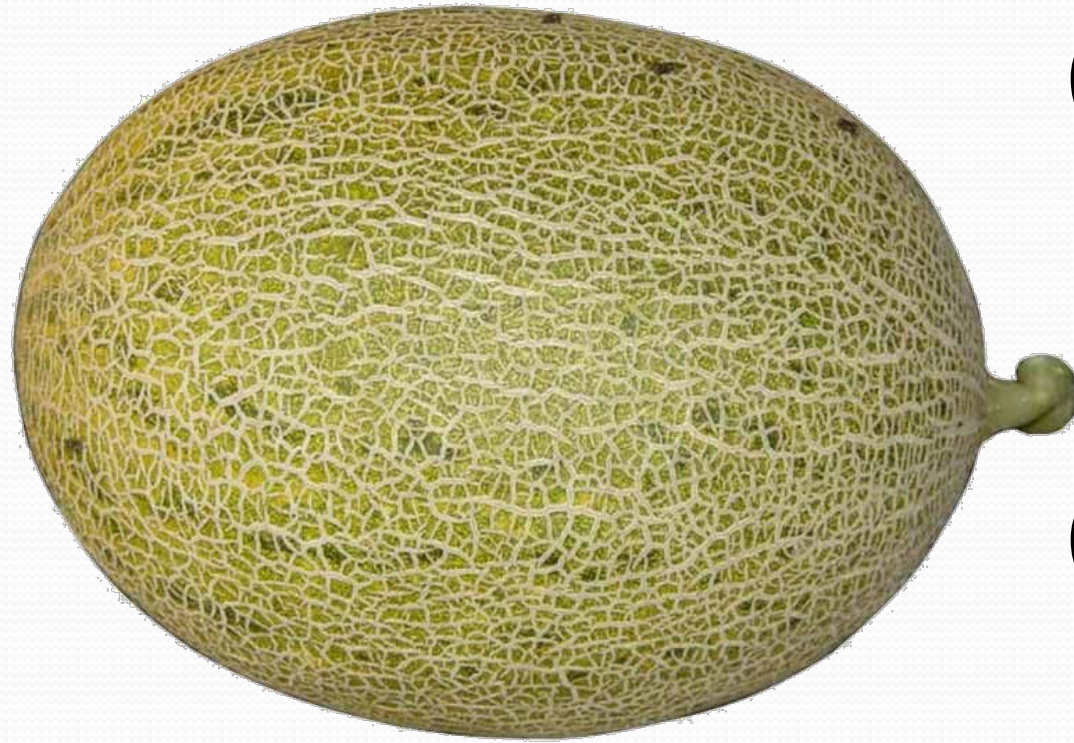
Choice A:

哈密瓜



Choice B:

哈蜜瓜



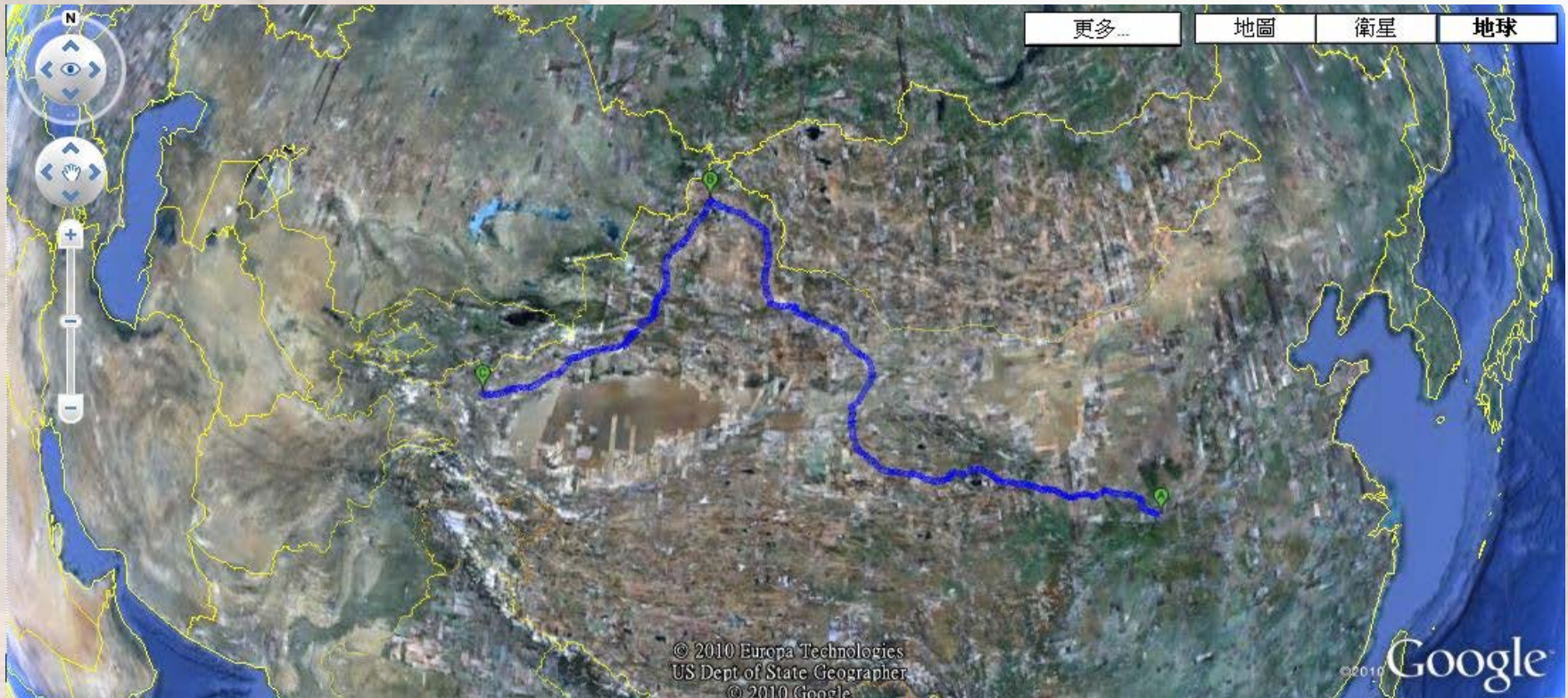
Why not 「哈密瓜」?

- 「哈密」 (Hāmì, Kumul) is a place that well known in China, the sweet Hami melons come from here at the earliest.
- We may choose Choice B because we are easy to confuse 「哈密瓜」 and 「蜜瓜」 (Melon).
- Why could the sweet Hami melons successfully introduce to China?
- The answer ...

thanks to the Silk Road!

What is the Silk Road?

- one of the world's most extensive platforms, which connects China to the distant Mediterranean world.



What is the aims of this course?

- to explore the emergence of Silk Road as a geo-historical concept.
- to trace the ancient civilizations that contributed to the cultural prosperity in this desiccated land.



What will be introduced in the course?

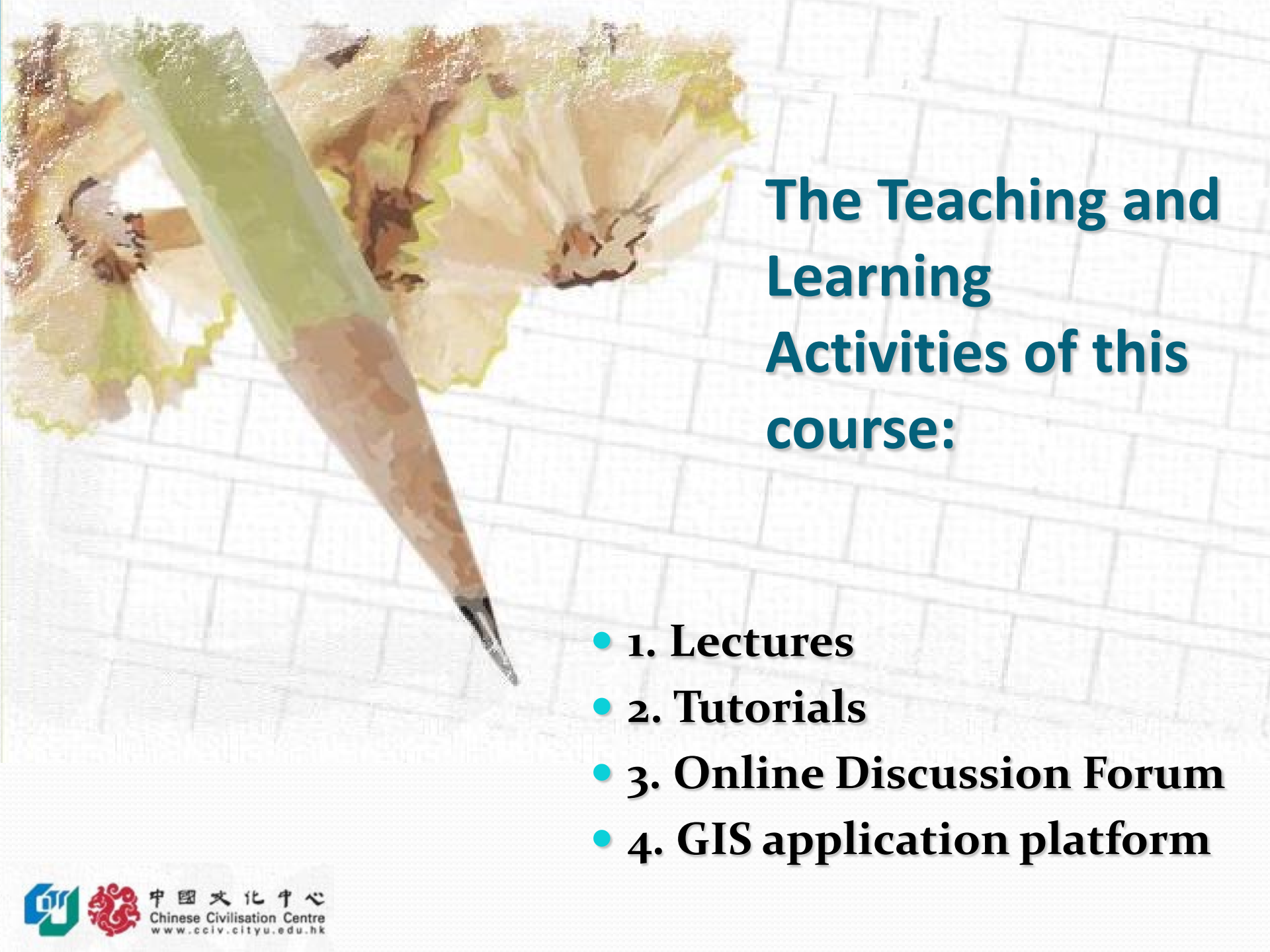
- The characteristics of cultural interaction on the Silk Road past and present.
- The influence of the history of the Silk Road on aspects of culture, religion, economy, and society.
- The influence of the relation and significance of the Silk Road in terms of globalisation on China's development.
- The lost empires along the Silk Road.
- Some of the greatest travelers in history and the effects they had on cultural exchange.

What is the Intended Learning Outcomes of this course?

- Upon successful completion of this course, students should be able to:
 1. Demonstrate knowledge of significant events, prominent figures and primary historical materials in the history of cultural interactions along the Silk Road
 2. Differentiate the links and characteristics between different cultures through literature study of the Silk Road.

What is the Intended Learning Outcomes of this course?

3. Increase global awareness through examining critically crucial issues related to the cultural interactions on the Silk Road from the Han dynasty until the present day.
4. Demonstrate the skills of interpreting the information of the Silk Road and their capacity of self directed learning through an integrated use of Web 2.0 platform. (GIS, wiki and online discussion forum)
5. Apply the acquired diverse values to everyday life and world cultures

A pencil with a green eraser and a brown body lies diagonally across a white grid background. To the right of the pencil is a dried, pressed flower with yellow and brown petals. The text 'The Teaching and Learning Activities of this course:' is written in a bold, blue, sans-serif font to the right of the pencil and flower.

The Teaching and Learning Activities of this course:

- 1. Lectures
- 2. Tutorials
- 3. Online Discussion Forum
- 4. GIS application platform

Assessment Tasks/Activities



- 1. Class Participation and Class Discussion
- 2. Group Presentation and Presentation Exercise
- 3. Online Discussion
- 4. Individual Essay
- 5. GIS Project

Medium of Instruction



- **Chinese (Cantonese / Putonghua) for the Chinese session.**
- **English session for the non-local and non-Chinese speaking students.**







See you in class!