



GE1119 Ethics for Professionals:  
an interaction between ethics and professional knowledge



# Main features

- Inter-disciplinary approach to study ethics
- Showing constructive interaction between ethics and other academic disciplines or professional knowledge
- Introducing major ethical norms and theories from different cultures and traditions

# Main features

- Evaluating core values, principles, or practices in other disciplines or professions
- Exploring ethical issues and moral crisis created by scientific achievements and technological innovations
- Showing knowledge and ideas of other disciplines that can enrich our understanding of the nature and scope of morality

# Themes

1. Ethical Concepts and Theories
2. Moral evaluation of prevailing economic, legal, and social norms or practice
3. Scientific advancement and novel moral issues
4. Arts and sciences' contribution to the study of ethics

# Examples

- Is market economy a just mechanism of resources distribution?



# Examples

- What is the importance of freedom of expression?



# Examples

- ‘What’s wrong for me, as a manager of a private corporation, to increase profit and maximize shareholders’ interest? That’s my *only* mission!’



# Examples

- What is the moral foundation of punishment?
- What are the problems with using cost-benefit analysis in sentencing?





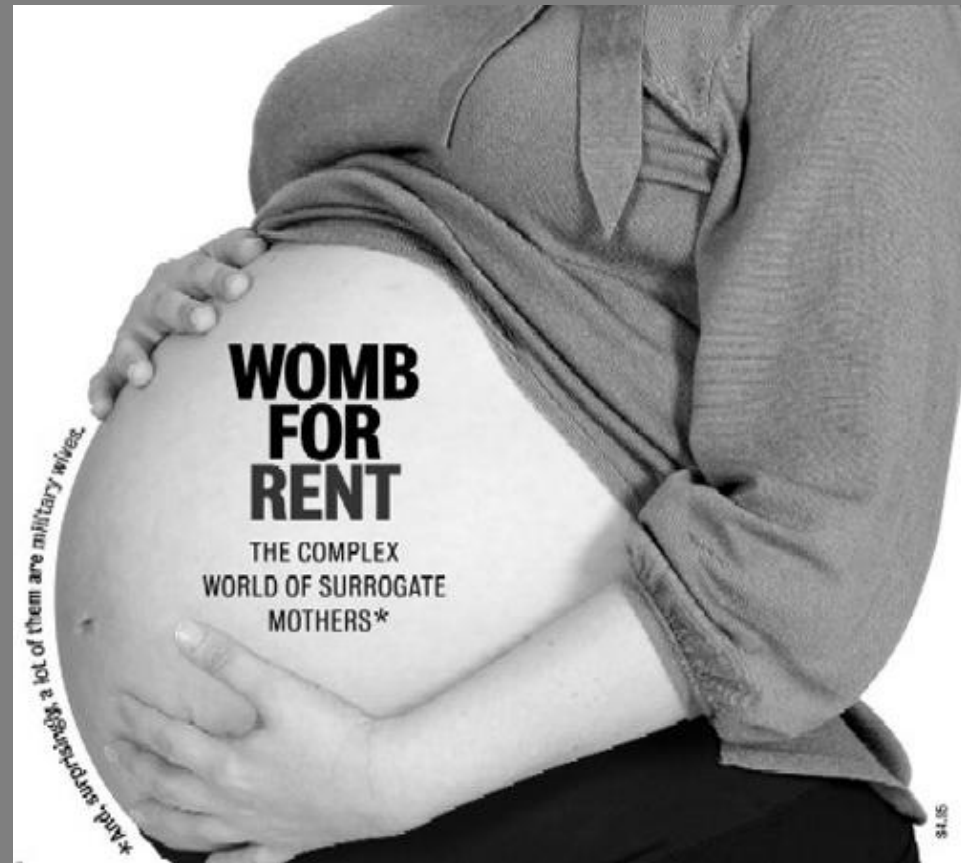
# Examples

- 'Animal welfare is not my concern. I am a researcher and my job is to carry out scientific experiments. That's all.'



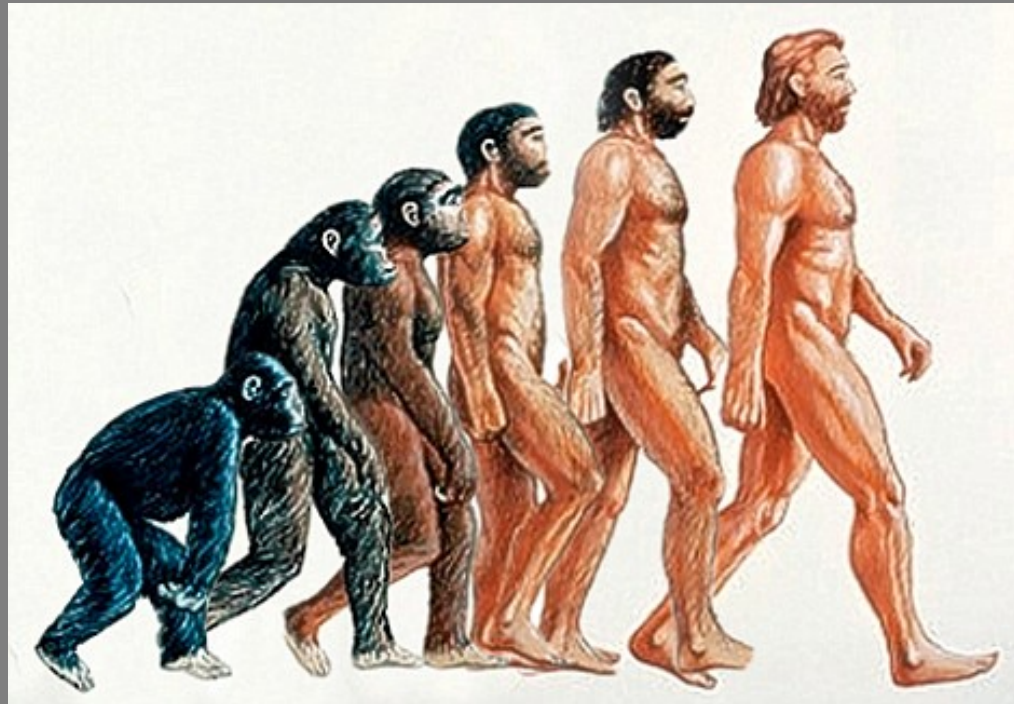
# Examples

- Should bearing of children be a service that can be brought and traded according to market rules?



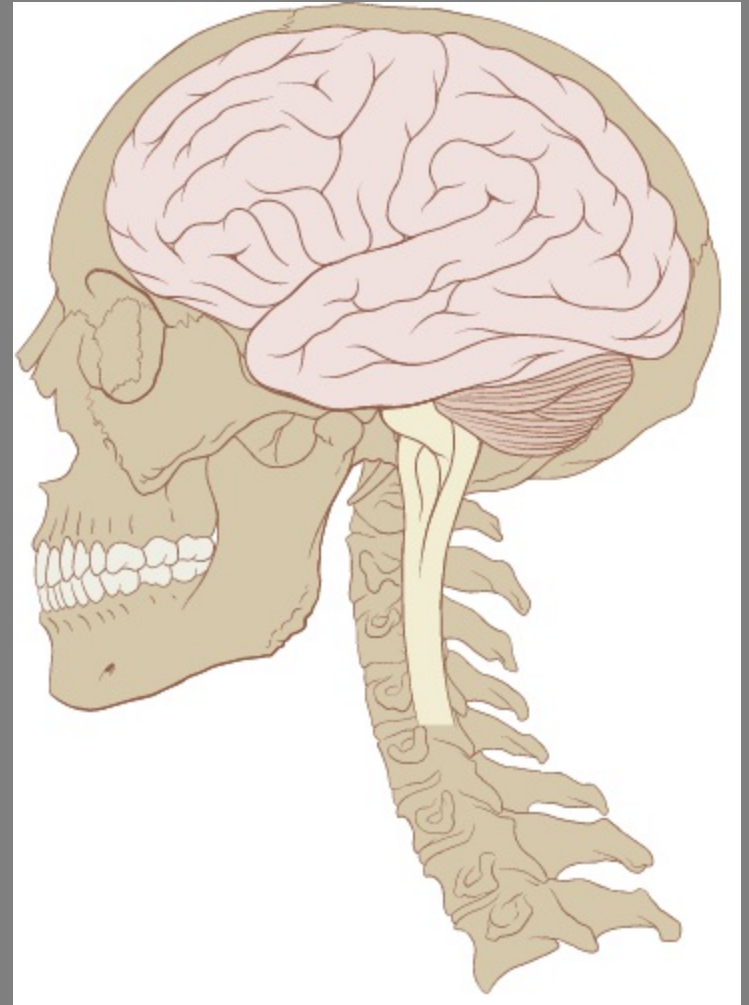
# Examples

- If humans are evolved from animals, how could we account for the distinctiveness of humans?



# Examples

- Can we identify the neural bases of moral judgment or the so-called 'moral centre' in the brain?



# Learning activities

- Lectures
- In-class discussions
- Presentations
- Quiz
- Essay writing