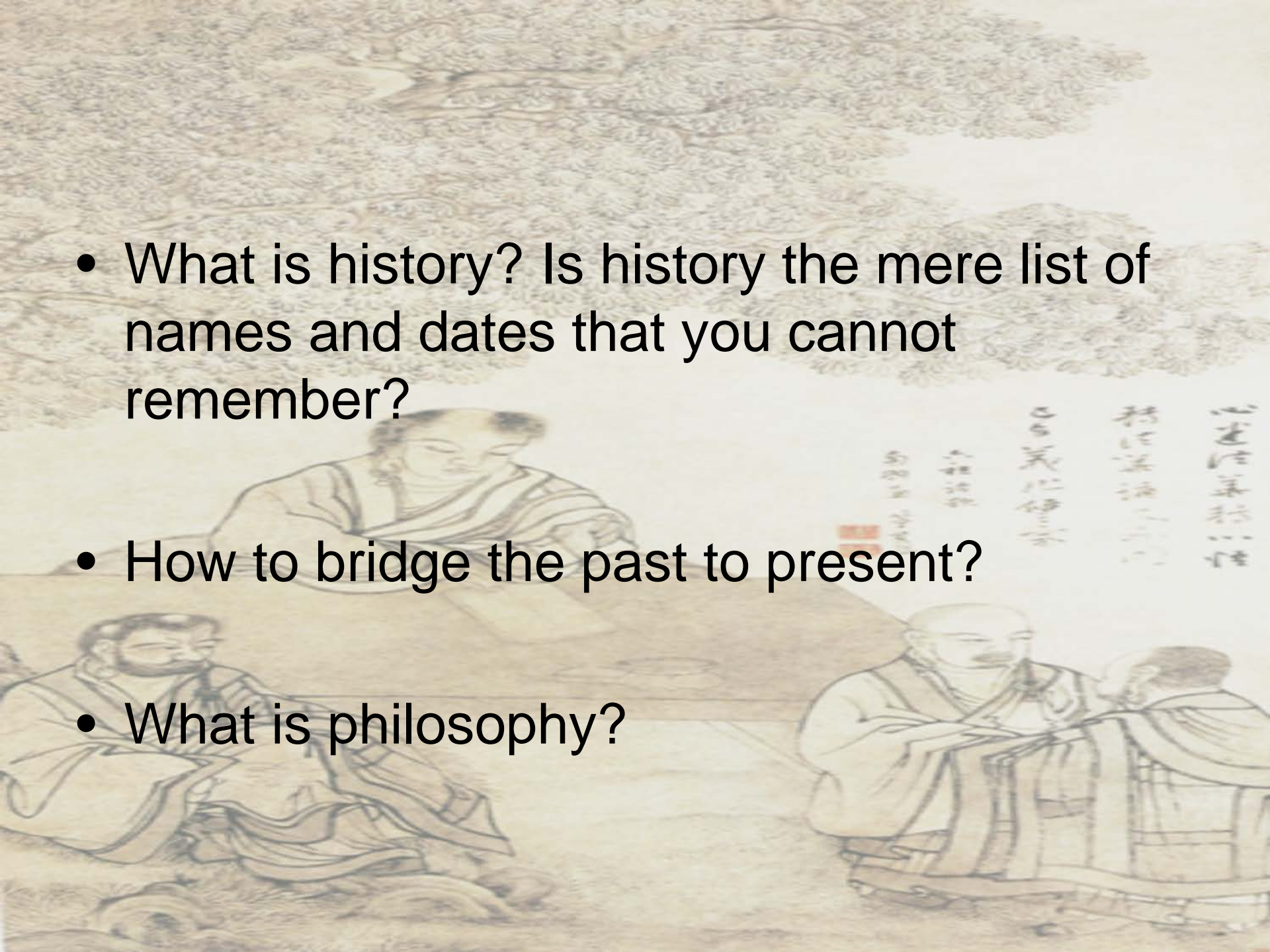
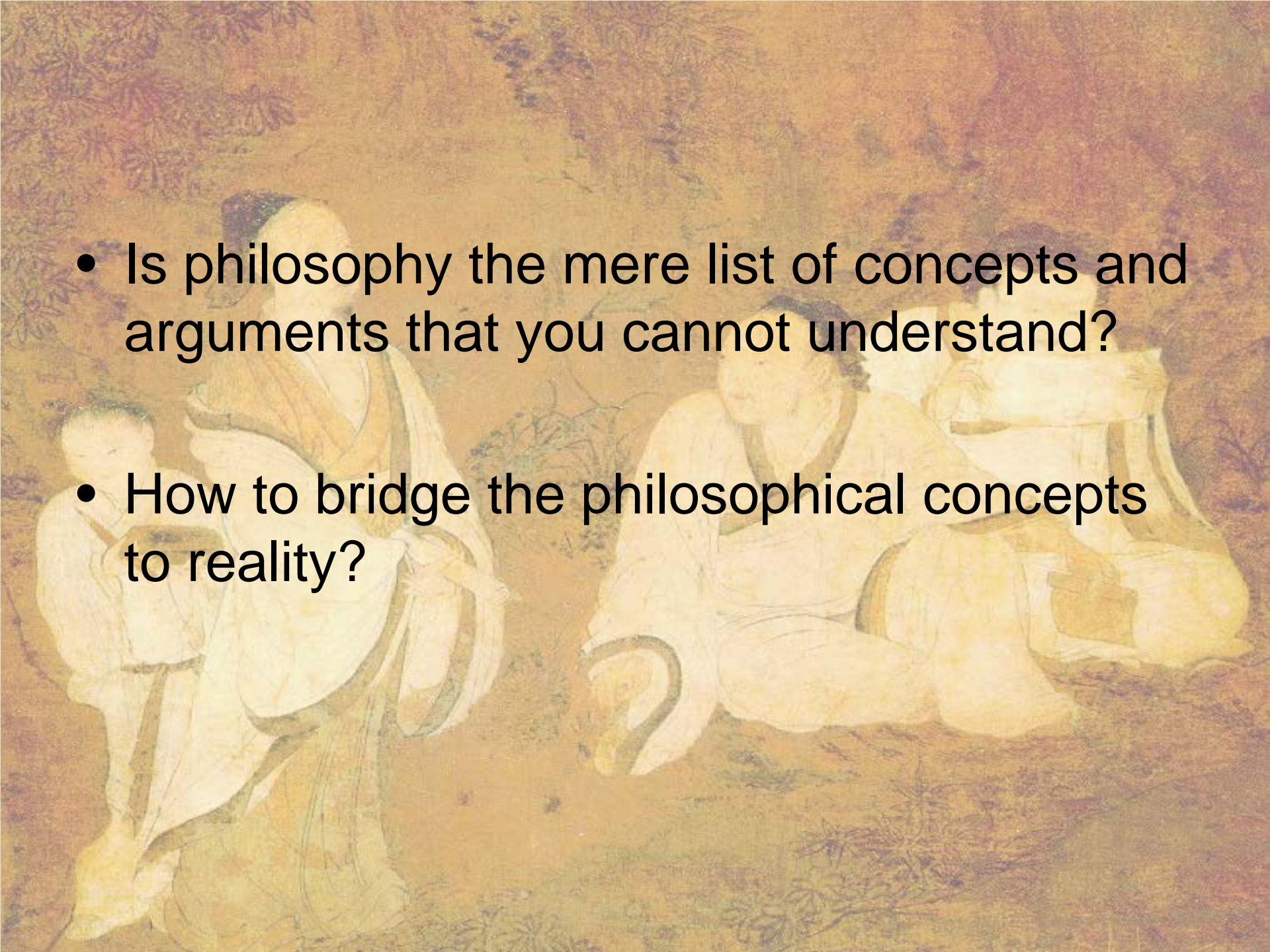
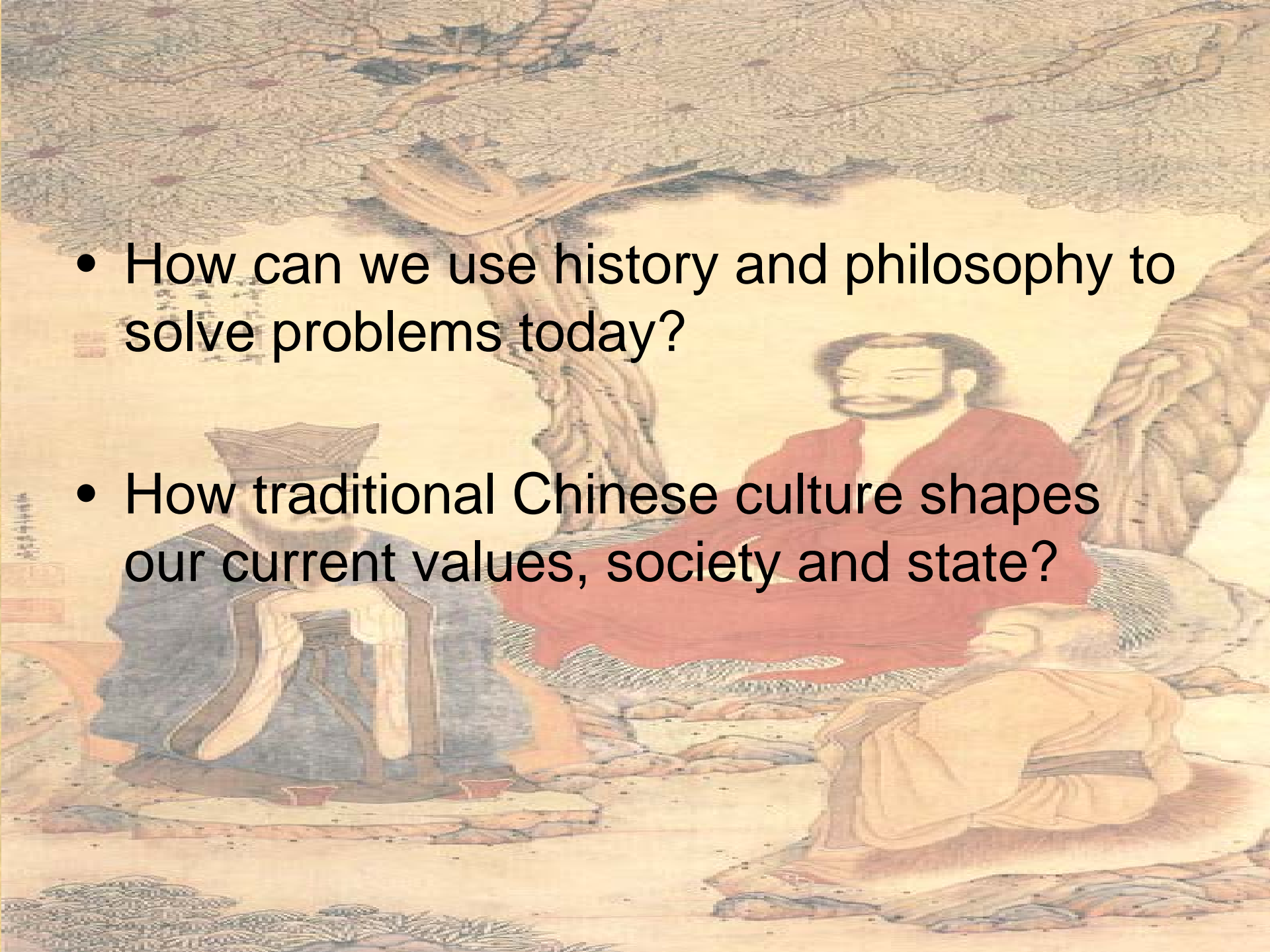




Chinese Civilisation-
History and Philosophy

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- What is history? Is history the mere list of names and dates that you cannot remember?
 - How to bridge the past to present?
 - What is philosophy?

- 
- Is philosophy the mere list of concepts and arguments that you cannot understand?
 - How to bridge the philosophical concepts to reality?

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- How can we use history and philosophy to solve problems today?
 - How traditional Chinese culture shapes our current values, society and state?

1. Course Aims

- The 3-credit Chinese Civilization-History and Philosophy course aims to:
 - 1. introduce basic knowledge, key concepts and major events in Chinese history and philosophy;
 - 2. introduce the assessment of source materials;

1. Course Aims (cont.)

- 3. train critical thinking in historical and philosophical analysis and interpretation.
- 4. help students to identify the 'self' in the modern world.

1. Course Aims (cont.)

- This course will critically examine historical themes and philosophical concepts from different perspectives. All large class learning activities, tutorials, online discussions and fieldtrip in this course will cover selected topics of Chinese history and philosophy.

1. Course Aims (cont.)

- By recognizing these selected topics, students should find a close connection with self identification, the relation between individuals and the state, and between individuals and society.

1. Course Aims (cont.)

- These three central themes will run through the course as a main thread in order to foster a better understanding of Chinese civilisation and to strengthen students' sense of identity with Chinese culture, state and people.

2. Course Intended Learning Outcomes

- Upon successful completion of this course, students should be able to:
 - Illustrate key events and the three central themes in Chinese history and philosophy
 - Demonstrate fundamental knowledge of relevant Chinese historical and documentary sources
 - Examine critically the overall historical themes and philosophical concepts and assess ancient source materials through reading assignments and tutorial discussion
 - Apply historical and philosophical knowledge, wisdom and perspectives to criticize current issues
 - Identify the 'self' in the modern world

3. Teaching and Learning Activities

- Large Class Learning Activities
- Tutorials
- Online Discussion
- Fieldtrip (optional)

4. Assessment Tasks/Activities

- Meaningful class participation and performance
- Online Discussion
- Presentation
- Group project

5. Course Contents

- **Core Topics:**

- Chinese Civilisation: Origins and Special Traits
- Dynastic Cycle in Chinese History
- China and the World in the Pre-modern Period
- Intellectual Foundations
- The Formation of Society in Traditional China

5. Course Contents (cont.)

- **Selected Topics:**

- Language and Literature
- The Civil Examination System and the Intelligentsia
- Agriculture and Commerce
- Science, Technology and Medicine
- Family and Gender
- Arts and Aesthetics
- Music and Operas
- Confucianism
- Buddhism
- Daoism