

City Life and Development



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Why study cities as a general course?

- ◆ Close relationship,
- ◆ Human survival,
- ◆ Enhancing our understanding of human existence,
- ◆ Affecting our daily life,
- ◆ Assisting in improving city life in various levels,
- ◆ helping achieve the goal of sustainability



Introduction

This course is about our life and the city. It is to introduce and question why a city exists, grows, develops to the way it is.

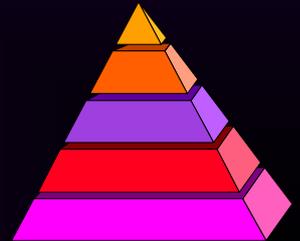
With the basic understanding, students should get some knowledge of our cities and our world, in the historical, environmental and social context in particular.

Source: SMO, HKSAR
Government



Aim of the Course

- ◆ introduce students the impact of building and infrastructural development on global and local levels of cities and the various aspects that influence the built environment
- ◆ develop fundamental skills and knowledge for analysing city issues with respect to urban life and sustainable living.



Structure of the Course-About our Cities

What?

Why?

How?

Part 1
Origin, Formation, Change,
Development, Policy and Living

Historical, Cultural

Sociopolitical,
Aesthetical,
Environmental

City Life
and Development

Social, Economic

Sustainable

Part 2
Urban Economics
and Quality of Life

Part 3
Urban Composition,
Infrastructure, urban
quality and case studies

Learning Outcomes

- ◆ Identify and describe the various key hardware and software (elements) and their impact on urban communities;
- ◆ Explain the fundamental concepts and development of cities and buildings and key factors of human interventions;
- ◆ Explain the policy formulation, decision-making process and implementation in Hong Kong society, including the statutory and non-statutory development controls of government in city development;

Learning Outcomes

- ◆ Explore a particular urban problem/case and provide an analytical framework for understanding the holistic urban development and issues in global context;
- ◆ Propose/suggest the practical and innovative solutions to resolve problems identified in urban and infrastructural development in cities;
- ◆ Relate the various disciplines and fields of knowledge and develop critical thinking skills with social awareness and responsibility.

Learning Activities

- ◆ **Lecture-** for delivering the fundamental substance of knowledge-base and analytical skills.
- ◆ **Tutorial-Workshop-** about revisions, discussions and in-depth analysis on particular topics and oral presentation on the completed tasks.
- ◆ **Field Trip(s)-** for studying real cases and the micro-level images of local districts, with the applications of theories and principles acquired in classes.

City Origin and Formation



Jericho, Israel

-www.bibleplaces.com/jericho.htm



Miletus, Turkey

- www.Travellinkturkey.com/

City Types-Examples



Industrial City, Coketown from Benevolo-
History of Modern Architecture, Vol.1



Cultural City, Kyoto, Japan



Administrative (Capital) City-Ottawa



Garden City , NUS, Singapore

Urban Composition-
Example 1:
City in various forms –
the Chinese way



Urban Composition -City in various forms –cities with colonial influence



Infrastructure-City in various forms – European



Infrastructure-Linking different parts of cities-the blood vessels for cities



Urban Quality -City may be regenerated to enhance living quality satisfying modern needs



Industrial City, Coketown from Benevolo-"History of Modern Architecture, Vol.1"



Urban Quality- Reality- Neighbouring Cities



Case Studies- Local Life in reality



Conclusion

- ◆ To assist students acquire knowledge and skills in describing, explaining and analysing our cities.
- ◆ To develop all-rounded skills in many aspects of disciplines of knowledge in enhancing the quality of city for the goal of sustainable development

Thank You !