City Life and Development
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Why study cities as a general course?

- Close relationship,
- Human survival,
- Enhancing our understanding of human existence,
- Affecting our daily life,
- Assisting in improving city life in various levels,
- helping achieve the goal of sustainability
Introduction

This course is about our life and the city. It is to introduce and question why a city exists, grows, develops to the way it is. With the basic understanding, students should get some knowledge of our cities and our world, in the historical, environmental and social context in particular.

Source: SMO, HKSAR Government
Aim of the Course

- introduce students the impact of building and infrastructural development on global and local levels of cities and the various aspects that influence the built environment.

- develop fundamental skills and knowledge for analysing city issues with respect to urban life and sustainable living.
Structure of the Course—About our Cities

What?
- Part 1
  - Origin, Formation, Change, Development, Policy and Living
- Historical, Cultural

Why?
- City Life and Development
  - Social, Economic
  - Sustainable

How?
- Part 2
  - Urban Economics and Quality of Life
- Part 3
  - Urban Composition, Infrastructure, urban quality and case studies

Sociopolitical, Aesthetical, Environmental
Learning Outcomes

- Identify and describe the various key hardware and software (elements) and their impact on urban communities;
- Explain the fundamental concepts and development of cities and buildings and key factors of human interventions;
- Explain the policy formulation, decision-making process and implementation in Hong Kong society, including the statutory and non-statutory development controls of government in city development;
Learning Outcomes

- Explore a particular urban problem/case and provide an analytical framework for understanding the holistic urban development and issues in global context;
- Propose/suggest the practical and innovative solutions to resolve problems identified in urban and infrastructural development in cities;
- Relate the various disciplines and fields of knowledge and develop critical thinking skills with social awareness and responsibility.
Learning Activities

- **Lecture**- for delivering the fundamental substance of knowledge-base and analytical skills.

- **Tutorial-Workshop**- about revisions, discussions and in-depth analysis on particular topics and oral presentation on the completed tasks.

- **Field Trip(s)**- for studying real cases and the micro-level images of local districts, with the applications of theories and principles acquired in classes.
City Origin and Formation

Jericho, Israel
- www.bibleplaces.com/jericho.htm

Miletus, Turkey
- www.Travellinkturkey.com/
City Types - Examples

Industrial City, Coketown from Benevolo-History of Modern Architecture, Vol.1

Cultural City, Kyoto, Japan

Administrative (Capital) City, Ottawa

Garden City, NUS, Singapore
Urban Composition - Example 1: City in various forms – the Chinese way
Urban Composition - City in various forms - cities with colonial influence
Infrastructure-City in various forms – European
Infrastructure-Linking different parts of cities-the blood vessels for cities
Urban Quality - City may be regenerated to enhance living quality satisfying modern needs

Industrial City, Coketown from Benevolo-"History of Modern Architecture, Vol.1"
Urban Quality-Reality-Neighbouring Cities
Case Studies - Local Life in reality
Conclusion

- To assist students acquire knowledge and skills in describing, explaining and analysing our cities.
- To develop all-rounded skills in many aspects of disciplines of knowledge in enhancing the quality of city for the goal of sustainable development

Thank You!