In the midst of summer, campus life at CityU remains as dynamic as ever. Classes may have finished, but learning continues, and preparation for another academic year is well on its way.

One important activity that takes place during the summer is student enrolment. Self-financing programmes open doors to meeting needs in the higher education sector not previously met by Government-funded programmes. In this issue of CityU Today, we examine self-financing programmes, and how CityU copes with the challenges and the opportunities they bring (page 10).

Summer is also a time for traveling to new places and gaining fresh experiences. Five students talk about their self-transformation after joining the Cross-cultural Internship Programme. The Programme's trips to places like mainland China, Cambodia and Indonesia, brought some profound changes to their lives (page 20).

Bullying has emerged as one of the thorniest issues for secondary schools in recent years. How should teachers and principals tackle cases of verbal and physical abuse among students? This summer, CityU staff members introduced new topics such as “tackling school bullying” and “working with the media” in the Teachers Update Course, the University’s annual effort to reach out to the secondary sector (page 30).

Finally, let us take you back 700 years into the history of China. Our photo essay leads you to an expedition of the “ceramic trade route”, (page 16). Intrigued by the discovery of Chinese porcelain shards found among the Angkor ruins and several sunken ships in Southeast Asia, CityU’s Chinese Civilisation Centre and the Department of Physics and Materials Science embarked on an interdisciplinary study of the 12th to 15th century Chinese porcelain trade (page 26).

Enjoy the excursion.

Regina Lau 劉淑君
Editor 編輯
CityU recently has embarked on a number of collaborative projects with mainland universities. On 13 June, we signed an agreement with the University of Science and Technology of China (USTC) to establish a joint research centre in Suzhou. On 7 June, we renewed an academic exchange agreement with Zhejiang University in Hangzhou and identified four major areas of potential collaboration. In mid-April, a delegation led by the External Liaison and Cooperation Office (ELCO) visited a number of universities and government offices in Chongqing to explore collaboration.

CityU and USTC entered the agreement on the principle of mutually beneficial collaboration. Both will complement each other's strengths in joint research projects and furnish professional training opportunities. Strategic collaboration in areas such as nanotechnology, environmental science, information technology, engineering management, applied mathematics, and innovation and knowledge management, will be explored. The USTC is among the top 10 mainland universities. The collaboration affirms CityU's academic standing and high standard in research undertakings.

The history of CityU's friendship with Zhejiang University dates back to 1997 when faculty members from both institutions began a series of academic exchanges and more than 30 visits. The two universities signed their first institutional agreement in 2001. In renewing the institutional agreement, the universities have expressed interest in potential collaboration in the areas of knowledge and innovation management, communications/journalism, wireless communications, and Chinese civilization.

After visits to several government offices and top-notch institutions such as Chongqing University, the Southwest University of Political Science and Law, and the Chongqing Technology and Business University, a CityU delegation identified three areas of possible collaboration: professional training programmes for mainland civil servants; joint degree/postgraduate programmes; and exhibitions and conferences.
Budding scientists win international acclaim

Mr Kenji Yum and Mr Mei Yongfeng have made their mark on international symposiums with outstanding research papers, in the fields of wireless communications and nanomaterials, respectively.

Mr Yum, from the Department of Electronic Engineering (EE), clinched the championship in the prestigious Student Paper Contest of the International Microwave Symposium (IMS) this year, held in Texas, the US, in mid-June. He became the first student in Asia to win the top prize in the competition, organized by the IEEE Microwave Theory and Techniques Society, a transnational society promoting the advancement of microwave theory and its applications.

Mr Yum’s prize-winning project, “A Novel Amplifier Linearization Technique”, under the supervision of EE Chair Professor C H Chan, addresses the problems of distortion and short battery lifespan confronting 3G and 4G mobile communications developers. His “fix-it” device was a simple, yet compact, amplifier which alleviates the distortion problem and, at the same time, reduces energy consumption by 80%. “Cool device, hot performance” was the compliment IMS Chair Mr Karl Varian paid to Yum’s amplifier, which outperformed the works of some 290 participants from renowned American and European universities.

A distinguished paper on nanostructures won Mr Mei from the Department of Physics and Materials Science (AP), accolades from the European Materials Research Society (E-MRS) Spring Meeting held in Strasbourg, France, in late May this year. He won the Young Scientist Award and the Graduate Student Award. Mei fabricated a porous anodic alumina template to synthesize semiconductor nanomaterials and their arrays. Such pioneering work is expected to enhance developments in microelectronics, such as the central processing units in computers.

Mei has been enamored of nanotechnology since he was a research student at Nanjing University, where he specialized in silicon-based light-emitting nanomaterials. After obtaining his Master’s Degree in 2002, his teacher Professor Wu Xinglong, also a CityU Visiting Fellow, encouraged him to pursue his PhD degree at CityU. Mei’s innovative ideas on nanotechnology matured at CityU, under the supervision of AP Associate Professor Dr Kenneth Siu, and using AP’s state-of-the-art laboratories.

物理及材料科學系的任子賢同學於6月中旬遠赴美國德克薩斯州，參加由電子及電機工程學會屬下微波理論與技術學會主辦的國際微波論壇學生論文比賽中勇奪冠軍，成為首位獲得該項目的亞洲學生，任同學的功率放大器項目，在陳志豪講座教授的指導下，研究解決第三代及第四代移動通訊技術發展商的普遍問題——傳送受干擾和電池壽命過短。他設計的解決方案是通過一個簡單而精密的儀器，改善傳送受干擾的問題，並將能源消耗量減低80%。任同學的項目擊敗了290多位來自美國及歐洲知名大學的學生。國際微波論壇主席Karl Varian先生讚揚任同學的項目為『酷』設計，『高能星』表現。

梅同學在南京大學當研究生時就開始對納米技術著迷，專修硅基發光納米材料，他當時的導師吳興龍教授亦是城大客座研究員，極力鼓勵梅永豐到城大攻讀博士學位，在城大物理及材料科學系肅勇輝副教授的指導下，以及該學系先進科研設備的配合下，梅同學在納米科技上的創新研究日趨成熟。
Updating the *Language Atlas of China*  
《中國語言地圖集》新編

CityU and the Chinese Academy of Social Sciences (CASS) signed an agreement on 20 June, to join hands in updating the *Language Atlas of China*, the first edition of which was jointly produced by both institutions and the Australian Academy of Humanities some 15 years ago. The atlas displays and explains the complex distribution of language dialects in China and outside China.

“The Chinese population has grown tremendously in the last 15 years and its linguistic demograpshes has undergone significant changes,” said Professor Benjamin T’ sou, Director of CityU’s Language Information Sciences Research Centre (RCL) in charge of the atlas project, which involves a digital database and a new edition of the atlas. RCL’s most significant contribution will be in the digitization of the atlas. In addition to the printed format, Professor T’ sou plans to explore the possibility of developing a web-based atlas in the future.

**TEA winners announced**

Five new names have been added to the Teaching Excellence Awards (TEA) recipients’ plaque, located at the main entrance of the University’s Academic Building. The 2003-04 TEA winners are: Dr Kevin Downing, Senior Lecturer, Division of Social Studies; Dr Mohamed Khalifa, Associate Professor, Department of Information Systems; Dr Joan Leung, Associate Professor, Department of Public and Social Administration; Mr David Santandreu, Lecturer, Division of Language Studies; and Professor Lilian Vrijmoed, Department of Biology and Chemistry.

While the teaching strategies of the TEA winners may differ, they share one important quality—commitment to students. Dr Leung finds teaching with the mind and with the heart equally important. Mr Santandreu believes in positively challenging students by constantly changing and creating new strategies in teaching. Dr Khalifa regards the TEA process as an opportunity to reflect upon his teaching.

CityU pioneered the TEA in 1993 with the aim of recognizing and rewarding distinguished teachers. To date, 59 awards have been granted.

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Trilateral partnership with top-notch institutions

After nearly a year of preparation, CityU’s School of Creative Media (SCM) formalized the establishment of a “Trilateral Partnership” with the Beijing Film Academy (BFA) and the School of Cinema-Television of University of Southern California (USC), in a ceremony held 5 July.

The trilateral agreement builds on the core strengths of the participating institutions to promote academic exchange and deep collaboration. The three parties have agreed to dispatch academic/research personnel to each other’s institutions to participate in joint projects, programmes and exchanges.

The ceremony was officiated by: Professor Zhong Dafeng, Dean of the International School, BFA; Professor Elizabeth Daley and Professor Richard Jewell, Dean and Associate Dean respectively, of the USC; Professor H K Chang, CityU President, and Professor David Tong, Deputy President and Acting Dean of the SCM. The concept of “trilateral partnership” among Hong Kong, the mainland, and overseas institutions has been strongly advocated by Professor Chang, who believes in creating a “win-win-win” situation among institutions with common missions.

The “Trilateral Partnership” signing ceremony

Council members honoured

Four CityU Council members are on this year’s HKSAR Chief Executive Honours List for their contributions to the community. Council Chairman Sir Gordon Wu and Mr Lau Ping-cheung are to be awarded the Gold Bauhinia Star and the Silver Bauhinia Star, respectively. Mr Vincent Chow and Professor Y S Wong, Vice-President (Administration), are to receive the Bronze Bauhinia Star.

Friend of the Library

The Run Run Shaw Library presented an Honorary Membership Card to former University Council member Mr Roderick Woo on 24 June, thanking him for his generous donation of over 8,000 books and numerous magazines and CDs, over the past four years.

CityU TODAY 今日城大
Five honorary degrees to be conferred
城大頒授榮譽博士學位予五傑出人士

This year, at the 19th Congregation on 11 November, CityU will award honorary degrees to five distinguished individuals, in recognition of their contributions to knowledge, to society, and to the development of the University.

Mr John Chen, Chief Executive Officer and President of Sybase Inc, will be conferred an Honorary Doctor of Science; Dr Chung Chi-yung, Founder and Vice-President of Hong Kong Shue Yan College, will be conferred an Honorary Doctor of Social Science; Mr Norman Leung, Chairman of Silver Systems Ltd and Executive Deputy Chairman of Television Broadcasts Ltd, will be conferred an Honorary Doctor of Laws; Dr Peter Woo, Chairman of the Hong Kong Trade Development Council, will be conferred an Honorary Doctor of Business Administration; and Mr Justice Xiao Yang, Chief Justice and President of the Supreme People's Court of China, will be conferred an Honorary Doctor of Laws.

CityU’s Centre for Cross-Cultural Studies presents a collection of hu figurines—artifacts of the Tang dynasty, at the Run Run Shaw Library.

Cross-cultural figurines
胡人陶俑

CityU’s Centre for Cross-Cultural Studies presents a collection of hu figurines—artifacts of the Tang dynasty, at the Run Run Shaw Library.

城大跨文化研究中心於邵逸夫圖書館展出一批唐宋時代的胡人陶俑，反映當時中西文化交流的情況。
Science and engineering disciplines do well in CERG exercise

CityU topped both the number and level of grant awards in the “Electrical and Electronic Engineering” and “Mathematics” disciplines in the 2004-05 Competitive Earmarked Research Grants (CERG) exercise.

Of the University’s successful applications, 17 in the “Electrical and Electronic Engineering” discipline will receive a total of HK$9,753,000; 11 in the “Mathematics” discipline will receive a total of HK$3,272,000 in funding. CityU is also among the top three in the categories of: Computing Science, Information Technology; Arts and languages; Law, Architecture, Town Planning and other professional and vocational subjects.

This year, a total of 106 CityU applications are to be funded for a total of HK$46.5 million.

Near Field Antenna Measurement Chamber opens

CityU’s Wireless Communications Research Centre (RCW) celebrated its 10th anniversary with the opening of the Near Field Antenna Measurement Chamber, 24 June. Jointly sponsored by the Research Grants Council, HKSAR, and CityU, the HK$5 million Chamber accurately monitors the performance of antennas for mobile communications.

RCW Director, Chair Professor Edward Yung said that the Chamber, designed from scratch by CityU professors, with state-of-the-art equipment and computer software from the US, Belgium and Israel, will benefit antenna design in the Pearl River Delta Region.

Upcoming events

1 July to 29 August

The Splashing Richness of Ink and Brushes: Works by the Department of Calligraphy, China National Academy of Fine Arts

Venue CityU Gallery

Organizer Chinese Civilisation Centre, CityU

Contact 2194 2477

4 September

Build and Shake Interschool Competition (BASIC 2004)

Venue Purple zone, 4/F Academic Building, Heavy Structure Testing Lab

Organizer Department of Building and Construction, CityU

Contact 2788 9059
Government-funded  Self-financing
Another track to success
自資營運課程 另創成功之道

By Shuyee Chen 陳舒芸

In the first half of 2004, Professor K K Lai, Faculty of Business (FB) Associate Dean (Undergraduate Programmes), was working nonstop recruiting the third intake of students for the Bachelor of Business Administration with Honours in Business Management (BBABM) programme. Still fresh after running more than 10 information sessions, he said, “Almost every student who attended the information sessions was keen to enroll in the programme.” With a record number of entry applications this year (in excess of 2,000), enrollment has jumped from 100 in 2002, when the programme was first launched, to 630 this year.

Meeting societal needs
Cindy Chan, a second-year student in the self-financing BBABM programme, voiced the opinion of many students: “Although this programme is not funded by the Government and I have to pay a much higher fee, I find it worthwhile. The curriculum is well-designed and it is an honours degree which can help me apply for entrance into an MBA programme,” she said. Cindy and many other students also strongly recommend the programme to their friends and fellow schoolmates. Small wonder that the enrollment continues to grow year after year.

Since the early 1990s, most of the faculties at CityU, one of Hong Kong’s eight University Grants Committee (UGC)-funded institutions, have launched self-financing programmes to meet the needs of society. For instance, the Faculty of Science and Engineering (FSE), the Faculty of Humanities and Social Sciences (FHS) and FB launched their first self-financing programmes in 1991, 1994 and 1996, respectively. These programmes have proved successful in the market. In the 2003–04 academic year, the three faculties and the School of Law offered a total of 17 self-financing taught postgraduate programmes and eight self-financing undergraduate programmes.

“At first, we set up self-financing programmes mainly to meet student demands, as the programmes and placements funded by the UGC were too limited to satisfy the societal needs,” said Professor Matthew Lee, FB Associate Dean (Research). “This was entirely a spontaneous undertaking.”

Indeed, in terms of the population ratio within higher education, the current Hong Kong Government funding model can absorb less than 50,000 students a year, or 17-18% of the total number of students at university entry age. This percentage is far lower than that of neighbouring countries in the region such as Japan, South Korea and Taiwan. In the US, the population ratio for higher education is over 60%, and in Japan, South Korea and Taiwan, the population ratio is as high as 70-80%.

2004年上半學年，城大商學院副院長(本科生課程)黎建強教授為了第三屆工商管理榮譽學士(商業管理)課程的招生事宜，幾乎可以說是馬不停蹄。在連續主持了十幾場課程簡介會後，他面無 疲色地表示：「幾乎每個聽過簡介會的學生，都對我們的課程躍躍欲試。」的確，這個由商學院於2002年開辦的課程，在短短兩年內，新生人數已由第一年的100人增加至今年的630人，報讀人數更多達兩千多人。

滿足社會需要 提高知識水平
「雖然這個課程不是政府資助的，可是我覺得它物有所值，課程設計很能直接幫助到我的工作，而且是個榮譽學士學位課程，有助我將來進一步申請入讀工商管理碩士課程。」去年入讀該自資營運課程的二年級同學陳晶晶表示，她和許多其他同學 還大力向朋友和學弟學妹推薦，也難怪報 讀該課程的學生一年比一年多。

香港城市大學雖然是由政府教育援助委員會(教資會)資助的八所大學之一，不過，自90年代初開始，城大大多個 學院已因應社會的需要，開辦了多個自資營運課程。比如科學及工程學院、人文及社會科學 學院及商學院分別於1991、1994和1996年推出該學校 的首個自資營運課程， 並在市場上取得良好成績。而在 2003－04
In 2003, Alice Yip enrolled as a self-financing student in the Master of Science in the Engineering Management (MScEM) programme in the Department of Manufacturing Engineering and Engineering Management (MEEM). She said that in the past she would not have been able to take this MSc programme even though she achieved second class honours in her undergraduate study because her work experience was inadequate compared to that of other applicants. “But since the programme expanded the quota for self-financing mode last year, I was able to enter early. This has allowed me to plan my career future much sooner,” she said.

In the past, the UGC-funded MScEM programme could only accept about 22 students each year. Since last year, CityU has accepted an additional 22 self-financing students. “I have been working in the general engineering field,” Yip said. “I hope that I will move up toward management level. I believe this MScEM will be useful for my career development.”

Nurturing inter-disciplinary talents

Since it was launched in 1992, the MScEM programme, one of the most popular programmes offered by the FSE, has experienced explosive growth and has incorporate a wide variety of courses to meet the growing demand. In 1997, owing to the success of the MScEM programme, MEEM obtained full funding from the UGC to offer a Bachelor of Engineering with Honours in Industrial Engineering and Engineering Management programme. In 2001, the Department launched an even more advanced self-financing programme: an Engineering Doctorate (EngD). The three programmes, are connected to one another and broaden the range of CityU’s engineering management programmes.

“The prevailing economy is very much knowledge-based,” said Professor David Tong, Deputy President of CityU. “If Hong Kong is going to maintain its competitiveness in the global market, the knowledge level of the entire population has to be raised. Self-financing programmes will certainly provide more higher educational opportunities for Hong Kong students.”

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In light of society’s becoming increasingly specialized and yet inter-disciplinary, many employers demand that their employees possess inter-disciplinary knowledge in addition to their specialized skills. CityU has been quick to respond to this emerging need. In September 2004, for instance, CityU will launch a self-financing joint degree programme in partnership with the Universite Paris-Dauphine of France; a Master of Science in Mathematics for Finance and Actuarial Science. This is yet another example of combining different disciplines into one programme. Banks, security firms and investment companies generally use financial mathematics and actuarial mathematics, which are mainly used within the insurance industry. The mathematical tools and computational skills these disciplines use are extremely similar—methods for quantifying, analyzing and managing uncertainties and risks.

“In a modern society where financial and insurance industries are highly developed, if you are equipped with knowledge of both disciplines, your ability is doubled and your opportunities will increase accordingly,” said Professor Zhang Qiang, Head of the Department of Mathematics. And in the wake of China’s accession to the World Trade Organization, its banking and insurance industries will open up to the world. This will greatly enhance the job prospects for people taking this inter-disciplinary programme. Enrollment in both Hong Kong and France reflects the keen interest of students.

One of the greatest attractions of CityU’s programmes is the practicality and flexibility of the curriculum and the strong market orientation of the programme content. Professor YV Hui, Acting Dean of the School of Graduate Studies, said, “In addition to basic research, many of CityU’s teaching staff are also involved in applied research and take part in industry projects. They are very much in touch with the real world and are able to design a curriculum that is in demand by the market and industry.”

CityU also offers multiple study modes to give students more options. Cindy Chan, who continued her university education by studying part-time after she finished Form Seven, said, “Hong Kong is a society that values both academic qualifications and working ability. I feel by doing business, you are attracting both students in Hong Kong and in France. A joint degree programme will provide students with the advantages of studying in two different countries.”
that pursuing my studies while working in the workplace at the same time is most effective for me. The beauty of CityU’s BBABM programme is that it allows me to do both. I learn the knowledge and skills that can help me solve problems at work, and the programme’s flexibility allows me to plan my life and career according to my needs and my timetable.”

Historically, all Hong Kong universities were fully funded by the Government. Students of CityU.

Tackling the challenge of transition
迎接轉型的挑戰

In May 2003, the University Grants Committee (UGC) officially announced its decision to gradually withdraw funding, starting in 2004, from some of the programmes offered by the eight universities it supports. By 2008, almost all of CityU’s Taught Postgraduate (TPG) programmes and 75% of its Associate Degree (AD) programmes will lose UGC funding. The Government is encouraging all the universities to turn the affected programmes into self-financing mode. This has put an end to Hong Kong’s long-standing policy of funding higher education and marks the beginning of a new era.

Professor Roderick Wong, Dean of the Faculty of Science and Engineering, welcomed the challenge. “If we can obtain a large percentage of income from self-financing programmes,” he said, “we will have more freedom to steer the University. We will be able to launch more programmes that suit societal needs and initiate academic activities according to our ideals.”

Dr Joshua Mok, Associate Dean of the Faculty of Humanities and Social Sciences, is an expert in comparative education. According to him, “Paying one’s own higher education fees is a global trend, increasingly common in the West and among the neighbouring countries. We can benefit from their experience to speed up our own transition.”

Alongside AD programmes, CityU’s TPG programmes will bear the brunt of the cutbacks. The majority of the TPG programmes must convert to self-financing mode starting in the 2004–05 academic year. “In the wake of the Government’s efforts to promote AD programmes, thousands of AD graduates are emerging,” said Professor Edmond Ko, Vice President (Undergraduate Education). “These graduates are eager to further their studies. This is a huge market. Moreover, it’s our responsibility, as educators, to provide suitable opportunities for them to study and develop themselves.” CityU also plans to launch full-time self-financing undergraduate programmes.

Launching more self-financing programmes, no doubt, will present new challenges to the University, such as maintaining the quality of students and programmes, and finding the additional space and facilities required. Professor David Tong, Deputy President, pointed out that CityU has already addressed the problem of insufficient space by, for
who were not admitted to one of the local universities had few options for advanced study other than abroad. In general, they could take only the self-financing degree programmes provided by relatively less regulated overseas universities or other educational institutions. Today, in the wake of Hong Kong’s higher education reforms, more and more universities are jumping on the self-financing bandwagon. As Lee Ho-yin, who will become CityU’s first BBABM graduate, pointed out, “It’s absolutely more worthwhile to obtain a self-financing degree at CityU than a self-financing degree overseas or at other education institutions. Apart from CityU’s high academic quality and good brand name, we get to enjoy campus life and facilities, just like students enrolled in UGC-funded programmes.”

example, renovating some existing spaces to increase the number of classrooms. A new Community College building is also planned, which should help to relieve the acute pressure to develop more classrooms.

As for those who are concerned that self-financing programmes will lead to much larger class sizes, Professor Tong admits that it is an issue that the University must address. “Larger class sizes will be an inevitable side effect when we run self-financing programmes. However, many famous professors in well-known universities around the world routinely lecture in front of big classes.” He stressed that CityU has had a very good quality-assurance mechanism in place for years that recently won high praise in the UGC’s second round of Teaching and Learning Quality Process Review. “It is important that we adjust our teaching methods to effectively meet the various challenges brought forth by self-financing programmes. We will need to find ways to maintain quality and ensure that all CityU graduates can achieve their expected levels of academic and personal development.”

2003年5月，教資會知會全港八家由政府資助的大學，將自2004年起數年內對部分課程分期撤資助學。在城大，截至2008年止，絕大部分的修課式研究會課程和多達四分之三的副學士課程，都將失去資助。政府並鼓勵各院校以自資營運的模式繼續開辦及影響的課程，這個決定，將使得香港高等教育揭開新的一頁。

工程及科學學院院長王世金教授歡迎這個挑戰。他說：「如果我們能夠有較高比例的收入來自自資營運課程，我們便會有更大的自主權決定大學的方向，推出更切合社會需要的課程和進行更符合我們學術理想的活動。」專研比較教育的人文及社會科學學院副院長冀家豪博士也表示：「高等教育由用者自付是一個世界性的潮流，不論是西方還是我們的鄰近地區和國家，都已經經歷了這個潮流的洗禮。我們可以借鑑他們的經驗，加速成功轉型。」

在這個轉型過程中，除了副學士課程外，城大的修課式研究院課程可以說是首當其衝，自2004－05學年起大部分即須轉為自資營運形式。此外，大學亦計劃積極拓展全日制自資營運本科課程。副校長（本科生教育）高彥鳴教授表示：「隨著政府近年大力發展副學士課程，社會上突然增加了大量副學士畢業生，他們都希望進一步取得學位。這是一個龐大的市場，為他們提供適當的教育和個人發展機會，也是我們教育工作者應負的責任。」

不過，開辦更多自資營運課程，無疑也會使得大學面對一些新的挑戰，比如學校的資源配套、課程及學生的質素保障等。常務副校長唐叔賢教授指出，大學目前正積極着手解決資金空洞問題，比如改建校園空間，新增課室，並計劃加快社區學院大樓，以緩紓課室不足的緊張情況。至於有人擔心自資營運課程會導致大學走向「大班制」的說法，唐教授承認這是大學必須面對的課題之一。他說：「當我們開辦自資營運課程時，走向大班制是絕對無法避免的。不過，世界各地許多知名大學的著名課程，也都常常教授大數十人數極多的課程。」他強調，城大今年來會有一套非常完善的學術質素保障機制，該機制將在學部並使得城市建设大學的第二輪《教學與學術質素保障過程檢查》中取得驕人的成績。

「重要的是，我們必須調整我們的教學方式以迎接自資營運課程所帶來的種種挑戰，我們也必須積極發展維持課程的質素，確保所有城大畢業生擁有他們所期待的學術及個人發展水平。」
During the Song Dynasty, the Dehua kilns in Fujian Province were famous for the volume of Chinese porcelain they produced for export to Southeast Asia.

福建德化窯於宋朝期間生產大量瓷器外銷東南亞。
The importance of the Silk Road is acknowledged by scholars worldwide. Lesser known, but arguably of equal historical significance, is the path taken by porcelain exports, known to some maritime trade scholars as “the ceramic route” or “the maritime silk road”. How far did the ceramic route extend? Why are so many shards of Chinese porcelain found in the ruins of Angkor in Cambodia and in the sunken ships recently discovered in the seas of Southeast Asia? And how did the export of Chinese porcelain influence the way of life in countries along the maritime trade route? CityU’s Chinese Civilisation Centre embarked on the “China Westward Project” two years ago answers to these intriguing questions.

Text by Regina Lau  撰文：劉淑君
Photos courtesy of the Chinese Civilisation Centre and China Westward Project Team
圖片說明：中國文化中心及陶瓷下西洋研究小組
Chinese porcelain is appreciated for both its practicality and its aesthetic appeal. It rivals silk for its cultural contribution to world civilization.

Hong Kong should not be overlooked as a place of archeological interest. The Hong Kong Antiquities and Monuments Office contains a collection of porcelain and ceramic relics unearthed from Lantau Island, Diamond Hill, Tuen Mun and Sai Kung. Many of the relics resemble the Chinese porcelain shards found in shipwrecks in Southeast Asia.
Porcelain does not decay the way silk does. Porcelain shards, although brittle, provide a durable source of archeological evidence reflecting how people lived in the past.

In recent years, many sunken ships dating from the 12th to 15th century have been found off the coasts of Indonesia, the Philippines and Thailand. The shipwrecks contained a large number of Chinese porcelain pieces similar to relics found in Fujian kilns.

近年於印尼、菲律賓及泰國多艘年代約為12至15世紀的沉船，載有大量中國瓷片，與許多福建窯址發掘的瓷片相類似。

Tens of thousands of Chinese porcelain shards were unearthed by a Japanese archeological team, which carried out restoration work on Angkor Thom in Cambodia from 1995 to 2001.

1995至2000年，日本一隊考古學家被派往柬埔寨重建吳哥遺址，無意中發現其中一座城樓藏有成千上萬的中國瓷片及瓷器。

Porcelain does not decay the way silk does. Porcelain shards, although brittle, provide a durable source of archeological evidence reflecting how people lived in the past.
A journey of self-discovery

By Shirley Lam 林婉萍
Within one month, Neville was transformed. A quiet boy, a follower, he grew into a confident, sociable and active young man after his trip to mainland China. “I wouldn’t have the courage to share my experience with you now, if I were still the person I used to be,” Neville said.

Wong Chun-yin, Neville, a final-year BSoSc (Hons) Psychology student in the Department of Applied Social Studies (SS), joined the Department’s Cross-cultural Internship Programme to Beijing, Nanjian and Suzhou in June 2004. The trip, which Neville expected to be merely another chance to learn about the mainland and Chinese culture, turned out to be an enlightening and enriching experience. “In addition to broadening my knowledge of the social work profession, the programme was beneficial to my personal growth,” Neville said. “My interpersonal skills were greatly enhanced. I learned how to cooperate with different people.”

Discovering a new self

During the visit, Neville met a lot of students from other universities and learned to break the ice to make friends. “Before the trip, I was reluctant to express my opinion,” Neville said, “but now I even accept leadership roles in group activities.” Neville is prepared to be a team leader if he gets a chance to join the programme again next year.

“Being a team leader and being a participant are very different experiences,” said Lai Wai-yin, Stephanie, who joined the Cross-cultural Internship Programme trip to Indonesia in 2002, and joined again as a team leader of this year’s trip to Lanzhou in mainland China. “As a leader, I had to face a lot of unexpected occurrences and even crises,” said Stephanie, a final year BSoSc (Hons) Social Work student. She recalled how she faced such situations: some team members fell sick; theft occurred; a traffic accident delayed their transport to the airport. Each time she managed to rectify the situation, she told herself, “I’ve done it. I passed the test.”

An eye-opening experience

Neville and Stephanie are not the only beneficiaries of the Cross-cultural Internship Programme. Over 300 SS students, who have taken part in the programme since it was launched four years ago, have in some way benefited from the programme. The SS Department has a long tradition of organizing out-of-classroom learning activities for students, both locally and in overseas countries. It is this tradition that won the SS CityU’s Maximizing Student Learning Fund in 2000 and in 2002.
A Maximizing Student Learning Committee was established to manage the use of the Fund. In 2000, Dr Elaine Au, Assistant Professor, and convener of the Committee, used the Fund to launch the Cross-cultural Internship Programme, which aims to expose students to work and life in different countries. The programme provides students chances for a two- to three-week placement overseas or study in the University of Houston, US, for one semester. Under an exchange agreement between CityU and the University of Houston, outstanding final-year SS students have a chance to be admitted to a Houston Master's degree programme.

Dr Au, who has years of experience teaching and counseling youth, opined that the major problem facing youth in Hong Kong is a lack of confidence. “This owes very much to their limited experience,” she said. “One way to help Hong Kong youth is to provide them with opportunities to broaden their horizons.”

“The Cross-cultural Internship Programme enables us to learn about the world outside Hong Kong and acquire knowledge beyond books and the Internet,” said Wong Hoi-fai, Koklap, a BSoSc (Hons) Social Work graduate. “Being in a place is more intense and more meaningful than reading about it in a book.”

Getting involved

The spirit of the internship programme is to deeply involve students. Each participant has a defined role and responsibility within his team. They take care of budget, amenities, and communications. Before the trip, they have to set goals, arrange the itineraries and ticketing, and, after the trip, they have to prepare reports.

While teachers provide assistance and guidance, Dr Au said, they are working in a partnership with the students. “Empowerment” in the social work profession usually means helping those who need help on an equal footing and understanding their feelings. “In youth empowerment, we are talking about helping young people to develop independent thinking, to boost their confidence and realize that they should not be reliant on adults,” Dr Au said. “It is important to consider the positive impact on their long-term development and personal growth.”

Koklap agrees that youth in Hong Kong are too dependent on adults. “But once we are in an unfamiliar environment, we know we have nobody to count on but ourselves,” she said. “We must do it and we can do it.”

Dr Au is pleased to see her students becoming more mature, more interested in people and things around them and more inspired in class upon

CityU students raised funds to build a mini library in a Cambodian village. CityU students 為柬埔寨一個村莊籌款興建的微型圖書館。
taking the trips. Many a time students told Dr Au that they sympathized with the people they visited. Instead of telling the students what to do, Dr Au urged them to put their feelings into action. She was gratified to see students taking the initiative to raise funds for an orphanage in the Philippines and build a mini library for a Cambodian village. “If the students had not been directly involved, they would not have such initiative, nor would they achieve so much,” she said.

A change in values
The experience also has a great impact on the values and career plans of the students. Salary becomes less important than their commitment and dedication to the profession. Koklap, who never imagined herself working outside Hong Kong, changed her mind completely. The Cambodians’ stoicism, their determination to improve the economy of their country and their motivation to learn stirred Koklap’s incentive to work in Cambodia. Besides applying for jobs in international aid organizations, she also contacts the staff she met in Cambodian agencies in search of job opportunities.

The programme was so meaningful to Fung Shui-ching, Jennifer, that she continued her affiliation with the programme by working as a Project Assistant after she graduated with a Bachelor of Social Work degree last September. “My new role enables me to pass on my experience and trains me to become more confident and communicative,” Jennifer said.

“If you want to empower yourself, you have to grab the opportunity,” said Hung Tung-ling, Sally, one of the first batch of outstanding students selected to join the exchange programme to Houston. Sally left for the US in the final year of her Bachelor of Social Work programme and obtained a Master of Social Work degree at Houston University. Sally was significantly inspired by the expressiveness of her classmates in the US. She broke out of her shell and became more confident to express herself following an encouraging response to her opinion. “Once you’ve tried and succeeded, you know you can do it and then you are empowered,” she said.

Students treasure their overseas learning experiences and agree that they enhance not only their academic knowledge, but also their personal development. “Overseas experience helps you discover a brand new self,” Sally said.
Rediscovering the story of China’s porcelain trade

Rediscovering the story of China’s porcelain trade

Professor Cheng Pei-kai (left) and Dr Leung Po-lau: Combining humanities and science to study China’s porcelain.
If a Chinese ceramic shard found in the Angkor ruins in Cambodia could speak, what would it say about an expedition some 700 years ago?

China has long been well known globally for its porcelain. From the dynasties of Tang and Song onwards, porcelain constituted the bulk of Chinese exports and played an important role in spreading Chinese civilization along the trade route to Southeast Asia, India, the Persian Gulf, East Africa and even Eastern Europe. Archaeological findings have revealed that Quanzhou in China’s Fujian Province, was a major production hub and an entrepôt for the ceramics trade.
CityU’s Chinese Civilisation Centre (CCIV) and the Department of Physics and Materials Science (AP) initiated the “China Westward Project” two years ago, to unveil the history of porcelain as a maritime export and a cultural conduit between China and the West during the maritime trading peak, from the 12th to the 15th century.

_A history to be explored_

“This is a relatively unexplored topic in Chinese history,” said CCIV Director Professor Cheng Pei-kai, who is also the Principal Investigator of the China Westward Project (CWP). “What we are interested in is not so much the economic history of maritime trade, but how the export of Chinese porcelain influenced the way of life in Southeast Asia and other countries along the ceramic export route.”

This important cultural contact between China and the West has not been widely covered in mainstream Chinese history books, which tend to focus more on the rise and fall of empires rather than on the daily life and cultural contacts of ordinary people. “Nor have scholars in Southeast Asia established this ‘missing link’ with Chinese scholars,” said Professor Cheng. “That makes me think that Hong Kong, historically the transit port of maritime trade, could be an ideal location in which to study and to reconstruct this part of East-meets-West history.”

Professor Cheng believes CityU is fertile ground for such a project. For example, the AP’s Ancient Ceramics Scientific Authentication Centre (ACSAC), up and running for more than a decade, provides authentication services for local dealers and collectors. A number of CCIV staff members have special research backgrounds in archaeology and ceramic art. And last but not least, CityU has an established network with scholars and curators in Southeast Asia and many other parts of the world, which makes...
An interdisciplinary approach

Supported by a HK$1.2 million Research Grant Council (RGC) grant from the Hong Kong Government, the CWP team includes Professor Cheng, AP’s Professor Peter Yu and Dr Leung Po-lau, and CCIV tutors Mr Li Guo and Ms Maggie Wan. “One major breakthrough for our project is integrating the various approaches in maritime trade history, ceramic art history, underwater archeology, and materials science,” said Professor Cheng. “And so, we are able to acquire a multi-perspective understanding of this intriguing topic.”

A scientific perspective

Traditionally, ceramics are studied as art objects and dating is based on the shape, colour and glaze of the object. “However, at CityU we use the more scientific methods of thermoluminescence (TL) and X-ray fluorescence (XRF) to establish the age and provenance of porcelain shards,” explained Dr Leung Po-lau, AP Associate Professor and Director of the ACSAC.

TL testing draws on the fact that, over the years, natural radiation in the environment causes an artifact’s atoms to enter into excited states, where the electrons are said to be “trapped”. The longer the artifact
The Chinese ceramic export route from 12th to 15th century

12 至 15 世纪中国瓷器外销之路

has been in existence, the more such excited states are incorporated. When the artifact is rapidly heated, it is possible to determine its age by measuring the intensity of traps released. One disadvantage of this method is that the artifact has to be drilled.

A “non-destructive” way of establishing the origin and age of an artifact is by using XRF. In this method, X-rays are used to excite the atoms of an artifact, which then generates a “fingerprint” of its trace elements. Comparing the “fingerprint” with the database of a large number of samples with known origins and ages, the artifact’s provenance and age can thus be determined.

To date, a few hundred samples of various styles and periods have been assembled from different parts of China and analyzed at the Centre. The wealth of such a large database enables the CWP investigators to differentiate between ceramic shards produced in Quanzhou and those from other sites such as Longquan, in Zhejiang Province, and Jingdezhen, in Jiangxi Province. This allows investigators to carry out an in-depth study of the role of Quanzhou in the Chinese porcelain trade.
Only the beginning

“We are at the beginning of an exciting project,” Professor Cheng said. The ceramic route crossed the South China, and through Southeast Asia to Eastern Europe. He believes a comprehensive study would enhance understanding of the development of world civilization. In the initial stage, the project is focused on Quanzhou porcelain exports and their cultural influence in Southeast Asia. In the next stage, the researchers plan to focus on the unique role played by Hong Kong in China’s porcelain trade, pending further funding from the RGC.

A significant proportion—one quarter—of the 200 ceramic relics showcased by the CWP team at the CityU Gallery early this year was excavated in Hong Kong, mainly on Lantau Island and Diamond Hill. “This challenges the usual notion that Hong Kong was just a quiet fishing village before British colonization,” Professor Cheng said. Those excavations revealed the active role Hong Kong played in China’s porcelain trade.

“Our project is like a happy reunion among some export porcelain family members,” said Professor Cheng. He recalled that when the China Westward Project team visited Angkor Thom last year, the Japanese archeologists who had discovered Chinese porcelain shards on the site were eager to offer some of the excavated pieces to CityU researchers for scientific testing. Many of the kilns and museums they contacted in mainland China and Southeast Asia were also willing to lend the CWP team samples and relics for exhibition. “When those ceramic shards are scattered in small numbers, they do not seem significant,” said Professor Cheng. But when CityU researchers put the pieces together they brought about a “reunion” which helps piece together the historical picture of Chinese porcelain travelling westward.

“The project is so huge that we may not be able to finish it,” said Professor Cheng. “But at least we have launched a project of profound historical and cultural value.”

If you have any questions or need further assistance, please let me know. I'm happy to help!
When University and secondary school educators meet
積極參與 中學教育

By Jung Ji-woo 鄭智友
Violence is not a serious problem at his secondary school—Mr Ng Wai-ming considers himself lucky. So why is he attending a workshop at CityU on how to deal with school bullies?

“We want to be prepared,” said Mr Ng, an English teacher for the past 25 years at St Louis School in the western district of Hong Kong Island. Mr Ng was taking part in this year’s Teachers Update Course (TUC) in June and July. CityU has been organizing the annual TUC, a professional development programme for secondary school principals and teachers, every summer since 1998. The number of participants since the TUC was launched surpasses 7,000.

Mr Ng attended the seminar “A Whole School Approach for Tackling School Bullying” given by Dr Dennis Wong, Associate Professor in the Department of Applied Social Studies and one of Hong Kong’s leading experts on youth violence. “CityU conducts research to support frontline teachers,” Dr Wong said, “and it is our duty to share the results with the community.” Mr Ng agrees. “I’ve come here to get some training, hear the latest research, and share experiences with other teachers. We want to make sure that what we’re doing at our school is right.” In addition to teaching English, Mr Ng is responsible for discipline at his school.

Ms Law Yuen-ling, Principal of Caritas Tuen Mun Marden Foundation Secondary School, also went to Dr Wong’s seminar. Ms Law is dedicated to enhancing the caring culture in her school. Two counsellors from her school accompanied Ms Law to the TUC. “We’re hoping to apply the skills we learn at the TUC to the situation in our school.”

Responding to the needs of the education environment

The TUC relies on the support of academic and professional staff at CityU, who run the activities free of charge. The 30 workshops and sessions held this year focused on recent reforms, current research, and the needs of frontline educators at local secondary schools.

Anti-bullying was just one of many subjects dealt with in the TUC course. Participants could choose from dozens of topics on teaching, administration, and more general issues related to school management, under four main themes: enriching school culture, preparing students for lifelong learning, promoting innovation in teaching and learning, and updating knowledge.
Anti-bullying was placed in the category of enriching school culture in terms of leadership, management and student development, as did a session on working with the media, which was led by Professor Lee Chin-chuan, Dr Betty Lee and Dr Francis Lee from the Department of English and Communication. According to Dr Betty Lee, many school principals and teachers suffered from ‘mediaphobia’. "Working with the media is an important topic for school administrators, because no schools are immune to crisis. Student fights, parents’ complaints and so on, immediately grab the attention of the media,” she said.

The theme of preparing students for lifelong learning included talks on career planning, critical thinking, and problem-based learning. Areas such as creative writing, self-access language learning, human-computer interface, and using simulated investigations to enhance science skills were covered in the category of promoting innovations in teaching and learning. The final theme involved updating subject knowledge in areas such as corporate governance, optical communications and wireless technologies.

A commitment to professional development
As Professor Edmond Ko, CityU’s Vice-President (Undergraduate Education), observed, the TUC is a unique opportunity for members of the community to learn from one another. “Secondary school teachers can learn from university teachers who have experience effectively applying teaching and learning innovations in their subject areas.” And he agrees that the success of the TUC is due to the commitment of CityU teachers. “Its success over the years comes from the willingness of our staff volunteers,” he said. “Clearly, they enjoy contributing to the TUC and make the most of the opportunity to interact with secondary school principals and teachers.”

According to Ms Geraldine Mak, from CityU’s Education Development Office which oversees the TUC each year, participants invariably emerge satisfied that they have acquired new skills and insight that feed directly back into the management and pedagogy of their schools. Participants who attended previous TUCs appeared to gain the most. “The more often they come, the more they seem to get out of the course,” she said. Ms Mak added that the TUC is popular because participants realize CityU runs the TUC purely as a sharing session. “We’re not charging any money. Teaching staff at the University volunteer their own time to give talks,” she said.

Ms Mak also emphasized the role the TUC played in bringing teachers together to share ideas and swap stories. This, she said, was an integral part of professional development.
Promoting Innovation In Teaching and Learning

While not merely seeking skills or knowledge, professional development is about meeting new people and discussing important issues; getting away from the workplace to refresh oneself; learning from university-level educators; updating one's knowledge; exchanging ideas with peers; and taking part in the professional network, she said.

Professor P L Chu of the University's Department of Electronic Engineering and Director of the Optoelectronics Research Centre said several secondary school teachers who attended his talk on optical fibre and optical communications expressed an interest in sending their students to CityU's laboratories for direct experience with optical fibre and its applications. "Eventually, some teachers might encourage their students to apply to this University to do a degree in Electronic Engineering, specializing in photonics," Professor Chu said.

The significance of the TUC was underscored further by the Education and Manpower Bureau (EMB) announcement that TUC attendance can be counted as Continuing Professional Development (CPD) hours. "CPD is a concept advocated by the EMB to encourage secondary school teachers to engage in continuous development in areas which are relevant to their career," Ms Mak said. Currently, school teachers and principals are required to fulfill a certain number of CPD hours. This year's TUC generated close to 8,500 CPD hours, in total. The TUC is also included in the EMB calendar of training opportunities for secondary school teachers.

Foraging Closer Links in the Community

It should be noted that the TUC represents one of CityU's many activities that foster cooperative relationships with Hong Kong schools, businesses and people. Connecting with the community remains a vital part of the University's mission. CityU's faculties, departments and divisions actively organize a variety of workshops, day camps and contests to familiarize secondary school students with University education and life. For example, this summer the Department of Manufacturing Engineering and Engineering Management organized a three-day workshop on mechatronic engineering (an integration of mechanical and electronic engineering) for secondary school students, who learned to design a self-navigating vehicle. And the Department of Building and Construction has run a similar outreach event each year since 2002. In the Build and Shake Inter-School Competition (BASIC), secondary school students construct models of buildings that can resist artificially generated earthquakes.

Events like the TUC, and others that allow CityU academics to share their expertise with the local community, clearly strengthen CityU's standing and define the role of a university located in the heart of the city. What should CityU be doing for Hong Kong? By reaching out and creating mutually rewarding relationships that improve education, we answer that.

建立緊密的社會聯繫

聯繫社會是城大使命的一部分重要的組成部分。「中學老師教學新知課程」只是城大與香港學界、商界和社區建立合作關係的眾多活動之一。城大各學院、學系和部門在暑假和學期中都有舉辦不同的工作坊、研討會和比賽，讓中學生認識大學的課程和生活。例如今年暑假，由製造工程及工程管理學系舉辦的機電工程工作坊，讓參與的中學生應用機械電子工程技術，設計自動導航車輛。建築系每年舉辦中學抗震模型比賽，參與的中學生要建造能夠抵擋人工震動的建築模型。

一如上述活動，「中學老師教學新知課程」最終將提升教育，並加強香港中學與大學教育之間的聯繫。透過與社區建立的緊密聯繫，城大加強對香港社會的貢獻。
After graduating from CityU in 1988, work often sent me outside Hong Kong and I was, therefore, quite out of touch with my alma mater. I could only learn a little about what was happening at the University from some alumni. Around 2001, however, I began to take part in alumni donation affairs and make donations to CityU; I am thankful for the opportunity to become an Alumni Ambassador of the University. My wish to give something back to my alma mater was finally coming true after so many years.

In 1985, I entered what was then the City Polytechnic of Hong Kong. At the time, it was only a year old; I became one of its first batch of BA graduates. During my time in CityU, I had the chance to be an Elected Councilor of the 1st Students' Union, Chairman of the 2nd Students’ Union Council and Acting President of the 3rd Students’ Union. While the City Polytechnic of Hong Kong was rudimentary at that stage, the students were very much connected with one another and also with the teachers. Apart from taking an active role in helping to establish the Students’ Union, I was also an appointed member of the Academic Board, representing the Students’ Union to offer opinions on university affairs, from campus development to new academic programmes. Perhaps because of this, I remained concerned with the development of the University even after graduation. Each time I see a University project to which I have made a small contribution materialize, I take pride in it. Watching my alma mater’s rapid progress has made me a truly proud “CityU Man”.

In the past, the City Polytechnic’s logo was the image of a pile of bricks. That’s because we followed the modular system of the then City of London Polytechnic. The bricks symbolized modules. True, the modular system has its own merit. But, as the well-respected writer Mr Li Au, points out, both bricks and mortar form an integral part of the building block; we simply can’t do without either. A brick without mortar is like a chunk of knowledge without some kind of cultural force to link it with others. Whether or not one can combine all the knowledge one has and make full use of it depends mainly on one's cultural level. That is why I fully appreciate the ongoing efforts of CityU to promote Chinese cultural education and Whole Person Development.

As a Chinese saying goes, “While drinking water, remember where it comes from.” I believe that whatever knowledge and ability I have today, no matter how insignificant it may seem to others, it came, in no small part, from my years at CityU. Apart from the professional skills and knowledge I learned in class, my three-year experience organizing and running the Students’ Union proved a great help to my work. Why? Because all these experiences enabled me to become an effective and humane administrator. And management is what I’ve been doing ever since.

It has been 16 years since I graduated, and CityU is now 20 years old. For a university, that’s very young. It’s still building its foundations. But, like erecting a great building, this is the most difficult task. For that reason, we who have benefitted from the University should muster ourselves to help our alma mater nurture citizens who make a positive contribution to society.

I recall a story about a small boy who, every day, picked up the starfish washed up on the beach and threw them back into the sea. When he was mocked for how few starfish he could throw back to the sea, he replied, “A few is better than none!” Indeed, every little bit helps. Although I am limited in my capability and strength, I believe that as long as everyone is willing to do his or her part and dare to make a difference, we will eventually succeed in reaching our goal.
飲水思源 回饋母校

1988年自城大畢業後，由於工作的關係，我經常常駐外地，對於母校的發展只能從一些校友口中略知一二。後來，大約在2001年，在一位校友的引介下，我開始參與校友籌款事務及母校作出捐獻，並成為大學的校友大使，終於落實了我多年來想要回饋母校的心願。

我於1983年入讀當時僅創校一年的香港城市理工學院，是第一屆獲領學士學位的畢業生。在學期間，我有幸出任為第一屆學生會評議會的普通評議員，第二屆學生會評議會的主席，並在第三屆學生會常務會的情況下兼任了半年籌理會長。當時的城市理工雖然一切都還在創創階段，但同學、師生的關係很密切，我不僅有機會參與學生會的籌備與創設，也因此獲委為大學的學術委員會的委員，就校務代表學生會提出意見，包括新校舍和新課程的設計等。可能正因為如此，在我踏出校門後，我依然非常關心大學的發展，每看到自己曾經給過小小意見的項目得到落實，自己也好像與有榮焉般：而一路看著母校朝氣蓬勃地向前邁進，更使我成為一個名符其實的驕傲的「城市人」。

過去，在城市理工時代，我們的校徽是由一塊塊的磚頭砌成，因為我們跟隨倫敦城市理工的科目單元制，每一塊磚頭象徵一個科目單元。每種制度都有它的好處，不過，誠知名作家李安所說，鋼筋與水泥缺一不可：只有磚頭而沒有水泥，就好像只具備各種知識，但缺少了能將各種知識黏合起來的文化力量。一個人能否融合他的知識並將之充分發揮、運用，主要在於個人的文化水平，而這，也是我非常欣賞城大近年大力推動全人教育和中國文化教育的原因。

所謂「飲水思源」，我常常想，我今天所擁有的一切知識與能力，母校都是一個重要來源，除了課堂上所學到的專業知識與技能外，我在大學三年裡所參與的校務，以及組成學生會活動的經驗，後來都證明對我的工作有直接的幫助。為甚麼？因為它們讓我學習成為一個有效的、人性的管理者，而管理正是我這些年來的主要工作。

一轉眼，我已經畢業了16年而城大已經20歲了，對一所大學來說，20歲是很年輕的，是用來打基礎的階段。不過，就像蓋一棟大廈，打地基從來就是最辛苦的。這更使我感到，我們這些曾經受益於母校的校友，應該更有意義地集合我們的力量，幫助母校，使母校能夠更為健康地成長。為社會培育更多人才。

我總記得一個故事，一個小男孩每天在海邊把被海浪沖上沙灘的海星丟回大海，當人家笑他根本沒有辦法把所有的海星都丟回大海時，他的回答是：「那我就救一隻算一隻吧！」

我的感覺也正是這樣，我雖然力量非常有限，可是，我相信，只要每個人都願意去盡一分力，最後終能集腋成裘，達成目標。

Andrew Fan Ka Fai
范家輝
Bachelor of Arts in Business Studies (1988)
商學士（1988年）

Profile of Andrew Fan
范家輝小檔案

Occupation 職業：
Regional Vice President of Southeast Asia, Nu Skin Enterprises Inc.
美國知名企業集團東南亞區區域副總裁兼大中華區副總裁

Involvement with the University 參與之大學活動：
Alumni Donations Committee Member
校友捐款事務委員會委員
Honorary Member of CityU Alumni Giving Club
CityU聯誼會榮譽會員
Alumni Ambassador
校友大使

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A rich assortment of 20th Anniversary celebrations have been organized throughout the year under the theme “Celebrating 20 Years: University of a World City” Here are highlights of some of the major events held in the first half of the year.

大學在年內將舉辦連串多采多姿的20周年校慶紀念活動，以下是上半年度部分重點活動的剪輯。
Energy

Staff and students display uninhibited and vitality in the Badminton, Soccer and Basketball tournaments.

Participants in the International Conference on Youth Empowerment and the Student Leadership Conference are bond through the passion of friendship.

Passion
Graduates and book lovers of all ages share the joy of togetherness with great spirit while taking part in the Ex-SU Leaders Reunion and the World Reading Day.

CityU reaches out to the world in pursuit of global excellence with the “4th International Conference on Marine Pollution and Ecotoxicology”, “Symposium on Teaching and Learning”, “Public Lectures by CityU Academicians” and “Symposium on the Celebration of the 600th Anniversary of Zheng He’s Maritime Expeditions”.

一群前城大學生領袖與一眾男女老幼愛書人士懷著喜躍高張的心情分別參與「全城將書當年」和「世界悅讀日」活動。